OVERVIEW

This month we are highlighting a [tool from our "Generative Artificial Intelligence Toolkit"](#)

REFERENCES

- The University of Texas at Austin Center for Teaching and Learning, "ChatGPT and Generative AI Tools: Sample Syllabus Policy Statements."
- Texas A&M Center for Teaching Excellence, "Generative AI Syllabus Statement Considerations."
- Vanderbilt Syllabus AI Policies.
- The University of Vermont, "Examples of AI & ChatGPT Syllabi Statements."
- Joel Gladd, Course Policies related to ChatGPT and other AI Tools.
- The Sentient Syllabus Project, "Collaboratively curated syllabus language, activities, and resources on AI."
- AI Federal Policy Language.

KENNESAW STATE UNIVERSITY
NORMAN J. RADOW COLLEGE OF HUMANITIES AND SOCIAL SCIENCE
Office of Academic Innovation

"TOOLS FOR SUCCESS" NEWSLETTER

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GENERATIVE AI SYLLABUS POLICIES

Generative AI tools can help both students access large amounts of information in a short time frame, generate new ideas, and get alternative explanations for course concepts. No matter what approach you take, clearly communicate whether and how generative AI tools can be used in syllabi. Your approach may vary from course to course.

RCHSS does not have an official policy regarding the use of AI. We instead recommend that each faculty member investigate best practices for the courses they teach and discuss those with students at the beginning of the semester.

Any syllabus policy on Generative AI should do the following:

- Clearly communicate expectations to students.
- Clearly communicate what constitutes academic dishonesty.

Additional suggestions include the following types of statements:

- Students are responsible for understanding the rules of engagement for using AI in this course and seeking out information if they do not understand or are unsure how to comply.
- Faculty and students are responsible for using AI appropriately and ethically.
- Faculty and students should disclose the use of AI in their work if such disclosure is expected.
- AI should be used in ways that respect confidentiality and privacy.
- AI should be used legally, ethically, and reasonably.

SAMPLE RESOURCES

- Sample Policies that [require the use of AI](#)
- Sample Policies that [encourage the use of AI](#)
- Sample Policies that [prohibit the use of AI](#)