

OVERVIEW

This series highlights a "tool" from our **Toolkit for Student** Success in the Classroom. Each newsletter contains resources that are ready for you to try in your classroom! Try this innovation iust once - a small change might have a big impact on student learning!

REFERENCES

Rebecca L. Taylor, Kris Knorr, Michelle Ogrodnik & Peter Sinclair (2020) Seven principles for good practice in midterm student feedback. International Journal for Academic Development, 25:4, 350-362, DOI: 10.1080/1360144X.2020.1 762086

Karl R. Wirth and Dexter Perkins. "Knowledge surveys: An indispensable course design and assessment tool." Innovations in the Scholarship of Teaching and Learning (2005): 1-12.

Haas, Hannah J. "Internship Midterm and **Final Evaluation Surveys** Aligned with Course Goals and IUPUI+." (2022).



"TOOLS FOR SUCCESS" NEWSLETTER

OCTOBER 2023

MID TERM PROGRESS SURVEYS

Midterms are a great time for an informal progress survey. Collecting midterm feedback can help you plan changes to immediately improve teaching and learning. Midterm surveys engage with students and give them a greater sense of control in their education as well as a sense of democracy in the classroom. They also allow the educator to see where possible gaps in knowledge can be filled.

Start by explaining to students why you want to collect anonymous feedback and why they want to give it. Also communicate to students that giving constructive feedback is a life skill. Additionally, be sure to emphasize the formative and communicative nature of mid-course evaluations, and work to help students provide substantive, constructive feedback.

Review the results with your goals in mind. Focus on trends that you see in the feedback. Thank students again for their feedback, communicate a few general observations, and discuss how you plan to address the feedback. Don't single out any individual students.

There are lists of general survey questions linked below, but you can also design a custom survey in Qualtrics based on your own teaching and learning goals, including gathering feedback about new content, activities, or assessments, or areas where your students seem to struggle.

SAMPLE MID TERM QUESTIONS TO TRY!

OPEN ENDED QUESTIONS 🕌



LIKERT SCALE QUESTIONS

