

Appendix C: Study Abroad Course Section Attributes

Introduction

The University System of Georgia (USG) International Education office tracks student participation in study abroad programs. This data is collected by the Academic Data Collection (ADC). Beginning with the Academic Data Collection (ADC) for Fall End of Term 2020, High Impact Practice ZHIR and ZHIL supplementary codes may be applied to study abroad courses.

Description

Study abroad course section attributes are collected in a similar manner as the No Cost and Low Cost Materials Course Attributes. The ADC collects the course section attribute code. This enables the collection of data regarding all 'for credit' study abroad courses, including the type of program offering (Study Abroad, Study Away, Internship Abroad or International Service Learning), the length of the program, and student participation.

Valid Values

Primary Codes: Must have one primary code

Code	Description
ZSAB	Study Abroad (The course is taught outside of the United States and results in the progress toward a degree at the student's home institution)
ZSAW	Study Away (The course is similar to Study Abroad and also results in progress toward a degree at the student's home institution but is taught within the United States in a location significantly different from the home campus)

Note: if the study abroad or study away course is taught at an approved external site, be sure the appropriate external site is applied. If the course is taught at multiple approved external sites, select the primary site of the course.

Duration Codes: Must have one duration code (duration intervals are related to the length of the trip, not the length of the course)

Code	Description
ZSA1	Less than 2 weeks
ZSA2	2 to less than 4 weeks
ZSA3	4 to less than 8 weeks
ZSA4	At least 8 weeks but less than a full semester

ZSA5	One Semester
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Supplementary Codes: May include one or more (with primary and duration)

Code	Description
ZSAC	Faculty Led (course is taught by a faculty member at your institution who is leading the trip)
ZSAD	Branch Campus Abroad (course is taught at a USG branch campus abroad such as the sites in Costa Rica, Cortona, Oxford, Montepulciano)
ZSAE	Embedded (course is partially taught on the USG campus, and partially taught abroad, such as courses with a trip over Spring or Winter break)
ZSAF	USG Consortium Study Abroad (course is taught as part of one of the USG Goes Global (G3) Study Abroad trips, such as the European Council and Asia Council trips)
ZSAG	International Service Learning (credit bearing volunteering, community development and/or other related educational experience abroad)
ZSAH	Internship Abroad (credit bearing work experience abroad)
ZSAI	Research Abroad (credit bearing research experience abroad, self-organized or sponsored)
ZSAJ	Direct Enroll/Unilateral (course is taught at an international institution in which the student is enrolled directly)
ZSAK	Exchange/Bilateral (course is taught at an international institution in which the student is enrolled and whereby the USG institution holds an exchange agreement)
ZSAL	Third Party Provider (course is taught abroad as part of a study abroad program offered by a third party provider/company/organizer)
ZHIL*	Course section is linked to other course sections that are grouped as a common High Impact Practice experience for students enrolled in the course section.
ZHIR*	Course meets a High Impact Practice requirement established by the institution.

***Note:** The ZHIR and ZHIL supplementary codes are available for other High Impact Practice courses and may be applied to study abroad courses, if applicable. ZHIR may be used to identify study abroad course sections that meet an institutional requirement for participation in High Impact Practice courses. ZHIL may be used to identify study abroad course sections that are linked to other course sections grouped as a common High Impact Practice for students enrolled (e.g., multiple course sections for learning communities or common intellectual experiences).

Appendix D: High Impact Practice Course Section Attributes

Introduction

The University System of Georgia (USG) received a grant from Lumina to implement and assess High Impact Practice (HIP) courses. Part of this grant focuses on creating the necessary data structure to track enrollment in courses with HIPs as well as assess and evaluate the effectiveness of HIPs on a variety of student outcomes. In order to gather the required data, institutions should track High Impact Practice course sections in Banner. This will allow the University System of Georgia (USG) to investigate access to HIPs (which students are enrolling) and student outcomes associated with participation in HIPs. The Academic Data Collection (ADC) began collecting this data Spring Mid-term 2019 with additional valid values collected in the Fall End-of-term 2020 and Spring Mid-term 2024 collections.

Description

High Impact Practice (HIP) course section attributes will be collected in the ADC in a similar manner as the No Cost and Low-Cost Course Materials Course Section Attributes. HIPs include a variety of educational programs designed for deeper learning. HIPs include programs like service learning, learning communities, peer mentoring, etc.

Valid Values

Supplemental Codes:

Supplemental codes may be applied to any High Impact Practice course section. These codes may also be applied to study abroad courses, if applicable.

1) Required Indicator

Code	Description*
ZHIR	Course meets a High Impact Practice requirement established by the institution.

2) Linked Course

Code	Description*
ZHIL	Course section is linked to other course sections that are grouped as a common High Impact Practice experience for students enrolled in the course section.

Primary, Contact Hour and Context Codes:

There are currently ten types of High Impact Practices. Each has a primary code that is used to identify a course section that meets a specific High Impact Practice requirement. Four of these primary HIPs also have additional contact hour codes indicating the duration or number of contact hours required for the course section. The primary HIP code for Diversity / Global Learning has context codes indicating whether the majority of exploration around differences are in the context of the United States or the broader global community.

1) Service Learning

Code	Description*
ZSLP	Primary: Service Learning Course meets institution's criteria as a High Impact Practice for Service Learning
ZSL1	Contact Hours: Service learning courses that require 10 or less hours of service
ZSL2	Contact Hours: Service learning courses that require 11 to 20 hours of service
ZSL3	Contact Hours: Service learning courses that require 21 to 50 hours of service
ZSL4	Contact Hours: Service learning courses that require 51 or more hours of service

2) Undergraduate Research

Code	Description*
ZURP	Primary: Undergraduate Research course meets institution's criteria as a High Impact Practice for Undergraduate Research
ZUR1	Contact Hours: Research or creative project requires 30 or less contact hours
ZUR2	Contact Hours: Research or creative project requires 31 to 50 contact hours
ZUR3	Contact Hours: Research or creative project requires 51 to 100 contact hours
ZUR4	Contact Hours: Research or creative project requires 101 or more contact hours

3) Work-based Learning

Code	Description*
ZWLP	Primary: Work-Based Learning Course meets institutions criteria as a High Impact Practice for Work-Based Learning.
ZWL1	Contact Hours: Work-based component requires 30 or less contact hours
ZWL2	Contact Hours: Work-based component requires 31 to 50 contact hours
ZWL3	Contact Hours: Work-based component requires 51 to 100 contact hours
ZWL4	Contact Hours: Work-based component requires 101 or more contact hours

4) Collaborative Assignments and Projects

Code	Description*
ZCOP	Primary: Collaborative Assignments and Projects course section meets institution's criteria as a High Impact Practice for Collaborative Assignments and Projects.
ZCO1	Contact Hours: Collaborative Assignments and Projects component requires 10 or less contact hours
ZCO2	Contact Hours: Collaborative Assignments and Projects component requires 11 – 20 contact hours
ZCO3	Contact Hours: Collaborative Assignments and Projects component requires 21 - 50 contact hours
ZCO4	Contact Hours: Collaborative Assignments and Projects component requires 51 or more contact hours

5) **Capstone**

Code	Description*
ZCAP	Primary: Course meets institution's criteria as High Impact Practice for Capstone

6) **Common Intellectual Experience**

Code	Description*
ZCIP	Primary: Common Intellectual Experiences course section meets institution's criteria as a High Impact Practice for Common Intellectual Experiences

7) **ePortfolio**

Code	Description*
ZEPP	Primary: ePortfolio meets institution's criteria as a High Impact Practice for ePortfolios

8) **First-Year Experience**

Code	Description*
ZFYP	Primary: First-Year Experience course section meets institution's criteria as a High Impact Practice for First-Year Experience

9) **Learning Communities**

Code	Description*
ZLCP	Primary: Learning Community course section meets institution's criteria as a High Impact Practice for Learning Communities

10) Writing Intensive Courses

Code	Description*
ZWIP	Primary: Writing-Intensive course section meets institution's criteria as a High Impact Practice for Writing-Intensive Courses

11) Diversity / Global Learning

Code	Description*
ZDGP	Primary: Course includes elements that explore culture, life experiences, and worldviews different from current U.S. dominant culture. The course addresses U.S. diversity, world cultures that included differences such as race, ethnicity, gender or human rights, freedom and power.
ZDUS	Context: The majority (or all) of the exploration around differences are in the context of the United States
ZDGL	Context: The majority (or all) of the exploration around differences are in the context of the broader global community

* **NOTE:** The Description field on the Attribute Validation page (STVATTR) is limited to 30 characters. The above descriptions must be abbreviated to accommodate the length of the field.

Appendix E: International Virtual Exchange Course Section Attribute

Introduction

The Virtual Exchange Course Section Attribute (ZIVE) is used to track courses that help fulfil the goal for experiential learning, part of the USG Strategic Plan 2024. This attribute will be collected beginning in the ADC Fall EOT 20212 release.

Description

The Virtual Exchange Course Section Attribute (ZIVE) is used in the same manner as other course section attributes and should be used to identify courses that meet the requirements of an International Virtual Exchange course. These courses utilize technology to virtually pair two or more groups of students residing in different countries to complete joint curriculum goals

Valid Value

Code	Description
ZIVE	Course utilizes technology to virtually pair two or more groups of students residing in different countries to complete joint curriculum goals.

* **NOTE:** The Description field on the Attribute Validation page (STVATTR) is limited to 30 characters. The above descriptions must be abbreviated to accommodate the length of the field.