

# Ashley E. Barber, DNP, CPNP-PC, PMHS, CNE

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## **OBJECTIVE**

To impact student nursing education by working for Kennesaw State University and continually reviewing research for the best teaching strategies surrounding nursing education to educate and prepare a new generation of confident nurses.

## **EDUCATION**

**Doctor of Philosophy in Nursing (PhD)**

*Anticipated 2028*

**Georgia State University- Atlanta, GA**

**Doctor of Nursing Practice (DNP)**

**December 2022**

**Univ. of South Alabama- Mobile, AL**

**Specialty: Pediatrics**

Post-Graduate Nurse Educator Certificate

July 2024

Kennesaw State University- Kennesaw, GA

Master of Science, Nursing

August 2018

Vanderbilt University- Nashville, TN

Specialty: Pediatrics

Bachelor of Science, Nursing

July 2017

Kennesaw State University-Kennesaw, GA

Magna Cum Laude

## **LICENSURES**

APRN, Advanced Practice Registered Nurse- State of Georgia

Exp. January 2027

RN, Registered Nurse- State of Georgia

Exp. January 2027

## **CERTIFICATIONS**

CPNP-PC- Pediatric Nursing Certification Board

Exp. February 2026

Pediatric Primary Care Mental Health Specialist (PMHS)-

Exp. February 2026

Pediatric Nursing Certification Board

Certified Nurse Educator (CNE)- National League for  
Nursing

Exp. October 2029

BLS/Healthcare Provider- American Heart Association

Exp. August 2027

## **WORK EXPERIENCE**

|                                                                         |                             |
|-------------------------------------------------------------------------|-----------------------------|
| Kennesaw State University, Assistant Professor of Nursing, Tenure-Track | August 2025- <i>Present</i> |
| Kennesaw State University, Clinical Assistant Professor of Nursing      | August 2024- August 2025    |
| Kennesaw State University, Limited Term Instructor of Nursing           | August 2023- August 2024    |
| Cartersville Pediatric Associates, CPNP-PC                              | November 2018- June 2023    |

## **AWARDS & HONORS**

|                                                                                                     |               |
|-----------------------------------------------------------------------------------------------------|---------------|
| The DAISY Award® for Extraordinary Nurse Educators                                                  | December 2024 |
| Recognizes and honors nurse educators for their exceptional contributions to the nursing profession |               |

## **TEACHING**

### **TEACHING EXPERIENCE**

#### **Kennesaw State University**

##### **Undergraduate program**

|                                                                |             |
|----------------------------------------------------------------|-------------|
| NURS 4419- Leadership in Nursing                               | Fall 2023   |
| NURS 3209 Lab- Theoretical Basis for Holistic Nursing & Health | Fall 2023   |
| NURS 3309 Lab- Health Assessment                               | Fall 2023   |
| NURS 3313 Lab- Adult Health Nursing                            | Fall 2023   |
| NURS 3314 Didactic- Mental Health Nursing                      | Spring 2024 |
| NURS 3314 Clinical- Mental Health Nursing                      | Spring 2024 |
| NURS 3314 Simulation- Mental Health Nursing                    | Spring 2024 |
| NURS 3209 Lab-Theoretical Basis for Holistic Nursing & Health  | Spring 2024 |
| NURS 3314 Didactic- Mental Health Nursing                      | Fall 2024   |
| NURS 3314 Clinical- Mental Health Nursing                      | Fall 2024   |
| NURS 3309 Lab- Health Assessment                               | Fall 2024   |
| NURS 3314 Didactic- Mental Health Nursing                      | Spring 2025 |
| NURS 3314 Clinical- Mental Health Nursing                      | Spring 2025 |
| NURS 3314 Didactic- Mental Health Nursing                      | Fall 2025   |

##### **Graduate program**

|                                                                                |             |
|--------------------------------------------------------------------------------|-------------|
| NURS 7805 Clinical Management of Selected Common Health Conditions in Children | Summer 2024 |
| NURS 7851 Residency II                                                         | Summer 2024 |
| NURS 7723 Instructional Methods & Outcome Measurement in Nursing Education     | Spring 2025 |
| NURS 7724 Curriculum Design and Evaluation in Nursing Education                | Summer 2025 |

NURS 7805 Clinical Management of Selected Common Health Conditions in Children      Fall 2025

NURS 7953 Psychiatric Advanced Practice Nursing of Children, Adolescents, & Young adults      Fall 2025

## **SERVICE**

### **INSTITUTIONAL SERVICE**

#### **Kennesaw State University**

|                                                                         |                             |
|-------------------------------------------------------------------------|-----------------------------|
| Bylaws Committee Member                                                 | August 2023- <i>Present</i> |
| Undergraduate Admission, Progression, and Retention Committee Member    | August 2023- August 2025    |
| Undergraduate Advisory Committee on Student Behavior Committee Member   | August 2023- August 2025    |
| Undergraduate Advisory Committee on Student Behavior Committee Co-Chair | August 2024- August 2025    |
| Daisy Award Task Force Committee Member                                 | August 2023- <i>Present</i> |

#### **Wellstar Health System**

|                                 |                           |
|---------------------------------|---------------------------|
| Innovation & Technology Council | June 2024- <i>Present</i> |
|---------------------------------|---------------------------|

### **PROFESSIONAL SERVICE**

#### **Pediatric Nursing Certification Board**

|                                                             |                             |
|-------------------------------------------------------------|-----------------------------|
| Pediatric Primary Care Mental Health Specialist Item Writer | August 2024- <i>Present</i> |
|-------------------------------------------------------------|-----------------------------|

#### **American Psychiatric Nurses Association**

|                            |                             |
|----------------------------|-----------------------------|
| Child & Adolescent Council | August 2024- <i>Present</i> |
| Graduate Education Council | August 2024- <i>Present</i> |

## **RESEARCH**

### **DNP PROJECT**

- “Universal Depression Screening for Pediatric Adolescent Patients at Well Visits Using the PHQ-9M within the Pediatric Primary Care Clinic.”
  - 540 Total Hours Completed
  - The aim: Increase depression screening, identification, and management through implementing universal depression screening by using the Patient Health Questionnaire-9 Modified for Adolescents (PHQ-9M)
  - The method: Manual retrospective chart and coding reviews were completed for June and July 2021 and June and July 2022 to compare and look at depression screening rates, correlation with depression diagnosis, referral to mental health specialists, and follow-up care received.

### **RESEARCH UNDERSTUDY**

- “Assessing the Impact of a Racial Discrimination in Nursing Documentary on Pediatric Nurse Practitioners.”
  - National Association of Pediatric Nurse Practitioners (NAPNAP) board, Diversity, Equity, and Inclusion (DEI) Committee, & Georgia State University
  - The aim: To assess the impact of the film on viewers' perspectives/experiences regarding discrimination, their role in health equity, post-viewing changes in behavior, and barriers to behavior change.
  - The method: A documentary screening and post-discussion event was planned for the 2025 national conference of the National Association of Pediatric Nurse Practitioners (NAPNAP) hosted by the Diversity, Equity, and Inclusion (DEI) Committee. Data will be collected, de-identified, and then evaluated. Both qualitative and quantitative measures will be evaluated.

### **PUBLISHED MANUSCRIPTS**

<sup>1</sup>**Barber, A. E.** & Marass, A. (2025). Universal depression screening for pediatric adolescent patients at well visits using the PHQ-9M within the pediatric primary care clinic. *Journal of Doctoral Nursing Practice*.

### **SUBMITTED MANUSCRIPTS**

<sup>1</sup>Joyner, J. A., Salvetti, B., Spratling, R., Jordan, J., **Barber, A. E.**, Bowen, F., & Carson, R. A. (2025). Exploring discrimination experienced among pediatric-focused nurse practitioners: Implications for practice, wellbeing, and child health. *Journal of Pediatric Health Care*.

### **WORKING MANUSCRIPTS**

<sup>1</sup>Lee, M., Paseda, O., **Barber, A.**, Reyes-Walsh, L.M., Myers, R. (2025). Centering self-care in social work course development: Implications for health and human services fields.

<sup>2</sup>**Barber, A. E.** & Spratling, R. (2025). Legislative efforts for pediatric suicide prevention in the emergency department.

### **WORKING ABSTRACTS**

<sup>1</sup>**Barber, A. E.**, Kang, Y. J., & Spratling, R. (2025). Youth Risk Behavior Surveillance System (YRBSS) secondary analysis: Adolescent suicidal ideation & suicide attempt.

<sup>2</sup>**Barber, A. E.** & Spratling, R. (2025). Breaking the silence: Suicide screening as standard practice

<sup>3</sup>**Barber, A. E.** & Spratling, R. (2025). From awareness to empowerment: Pediatric-focused nurse practitioners' experiences of discrimination.

<sup>4</sup>**Barber, A. E.**, Bowen, F., Carson, R. A., Jordan, J., Joyner, J., Salvetti, B., & Spratling, R. (2025). Moving beyond awareness: Pediatric-focused nurse practitioners' experiences of discrimination.

<sup>5</sup>**Barber, A.** & Sharp, M.A. (2025). The power of podcasting: Enhancing psychotherapy education in psychiatric mental health nurse practitioner curriculum.

<sup>6</sup>Reyes-Walsh, L. M. & **Barber, A.** (2024). Empowering nurses: Integrating self-care into pre-licensure curriculum.

<sup>7</sup>Reyes-Walsh, L. M. & **Barber, A.** (2024). Nurturing nursing students: Integrating self-care critical thinking into clinical practice education.

<sup>8</sup>Meyers, R. & **Barber, A.** (2024). An example of how unfolding case studies were innovatively utilized in a nursing education course to foster clinical reasoning skills and student success.

<sup>9</sup>**Barber, A.** & Meyers, R. (2024). Innovative AI inquiry-based unfolding cases to promote practice-ready APRNs.

**GRANTS**

<sup>1</sup> Barnett, K. B., Beidler, S., Walsh, L., **Barber, A. E.**, Other, "Nurses Learning about Opioid Use Disorder (LOUD)", Sponsored by State of Georgia: Georgia Opioid Abatement Trust, State, \$1,261,053.00.

**PODIUM PRESENTATIONS**

<sup>1</sup>Meyers, R. & **Barber, A.** (2025). An example of how unfolding case studies were innovatively utilized in a nursing education course to foster clinical reasoning skills and student success.

**POSTER PRESENTATIONS**

<sup>1</sup>**Barber, A.** & Sharp, M.A. (2025). The power of podcasting: Enhancing psychotherapy education in psychiatric mental health nurse practitioner curriculum.

<sup>2</sup>Reyes-Walsh, L.M. & **Barber, A.** (2024). Empowering nurses: Integrating self-care into pre-licensure curriculum.

<sup>3</sup>Reyes-Walsh, L.M. & **Barber, A.** (2024). Nurturing nursing students: Integrating self-care critical thinking into clinical practice education.

**OTHER RESEARCH CONTRIBUTIONS**

|                                                     |                |
|-----------------------------------------------------|----------------|
| Journal of Pediatric Health Care, Manuscript Review | September 2023 |
| Journal of Pediatric Health Care, Manuscript Review | November 2023  |
| Journal of Pediatric Health Care, Manuscript Review | December 2023  |
| Journal of Pediatric Health Care, Manuscript Review | February 2024  |
| Journal of Pediatric Health Care, Manuscript Review | April 2025     |
| Journal of Pediatric Health Care, Manuscript Review | May 2025       |
| Pediatric Quality & Safety, Manuscript Review       | March 2024     |
| Pediatric Quality & Safety, Manuscript Review       | December 2024  |

**MEMBERSHIPS**

|                                                                    |                    |
|--------------------------------------------------------------------|--------------------|
| The National Association of Pediatric Nurse Practitioners (NAPNAP) | Exp. July 2026     |
| American Psychiatric Nurses Association                            | Exp. February 2026 |
| The National League for Nursing                                    | Exp. August 2026   |
| Georgia Association of Nurse Educators                             | Exp. August 2026   |
| Southern Nursing Research Society                                  | Exp. August 2026   |

