

CURRICULUM VITAE

NAME: Farris, Cindy L, PhD, MSN, MPH, BSN, RN, CNE

EDUCATION: Nursing/Public Health/Education

Doctorate Degree

Capella University

Minneapolis, Minnesota

September 2009 – November 2014

PhD in education with a specialty in nursing education (PhD)

Graduate Degrees

Ball State University

Muncie, Indiana

August 2005 – July 2008

Master of Science in nursing education (MSN)

University of Tennessee

Knoxville, Tennessee

August 1988 – August 1992

Master of Public Health with a concentration in community health education (MPH)

Bachelor's Degree

Ball State University

Muncie, Indiana

August 1975 – May 1979

Bachelor of Science in Nursing (BSN)

ACADEMIC APPOINTMENTS

Place

Kennesaw State University

School of Nursing

Kennesaw, GA

Hodges University

Nursing

Fort Myers, FL

Florida Gulf Coast University

School of Nursing

Fort Myers, FL

Title/Rank/Dates

Clinical Assistant Professor

January 2024 - present

Professor/NCLEX Coach/Mentor

July 2023 – December 2023

Associate Professor

Fall 2022 – July 2023

Assistant Professor

August 2019 – Summer 2022

Indiana University Fort Wayne
School of Nursing
Fort Wayne, Indiana

Clinical Assistant Professor
January 1, 2019 – May 2019

Indiana University Fort Wayne
School of Nursing
Fort Wayne, Indiana

Assistant Professor
November 1 – December 31, 2018
Interim Director of Academic Programs
July 18, 2018 – November 1, 2018
Director of Undergraduate Program
Assistant Professor
July 1, 2018 – July 18, 2018

Indiana/Purdue University Fort Wayne
Department of Nursing
Fort Wayne, Indiana

Director of Undergraduate Program
Assistant Professor
August 2016 – June 30, 2018

Indiana University East
School of Nursing and Health Sciences
Richmond, Indiana

Assistant Professor
March 2016 – May 2016
Associate Dean of Undergraduate
March 2015 - March 2016
Interim Associate Dean of Undergraduate
Nursing/January 2015 – March 2015
Assistant Professor
December 2013- January 2015
Lecturer
August 2013- December 2013
Visiting Assistant Professor
August 2012 – August 2013

Lincoln Memorial University
Caylor School of Nursing, Knoxville, Tennessee

Instructor
July 2010 – May 2012

Tennessee Technological University
School of Nursing, Cookeville, Tennessee

Assistant Professor
July 2009 – May 2010

South College
College of Nursing & Medical Assistant
Knoxville Tennessee

Adjunct Faculty/ April 2004 – May 2007
Instructor/ April 2002 – July 2009

Carson Newman College
College of Nursing, Jefferson City, Tennessee

Adjunct Faculty/ August 2008-December 2008

CONSULTATIONS

Farris, C. (2016). *Lippincott CoursePoint Community Health video case studies scenarios* [computer software]. Baltimore, MD: Wolters Kluwer. **These case studies are still being utilized today (I have used them for the past 7 years in Community Health).**

National Council of State Boards of Nursing (NCSBN) (2014 to 2018) (2022 – present)
NCLEX item development panel member

LICENSURES

Registered Nurse (RN) Multistate/Compact
Florida License RN9517612
August 2019/**Renewal is due April 2025**

CERTIFICATION

Certified Nurse Educator (CNE)
NLN # 485755 Obtained in August 2011/**Renewed till 2026**

PROFESSIONAL SOCIETIES

Sigma Theta Tau International Honor Society of Nursing
Tau Zeta Chapter
Membership #0558797
Renewed annually 2008 - present

Association of Community Health Nursing Educators (ACHNE)
Member Education Committee 2023 - present
Member 2020 - present

International Home Healthcare Nursing Care Organization (IHNCO)
IHNCO Conference Planning Committee **Member** – Summer 2012
Education Planning Committee – **Member** 2022- present
Singapore Conference April 2024 Planning Committee – **Member** 2023- present
Member 2012 – present

National League for Nursing (NLN)
Individual Membership 2021 – 2023
Previous memberships starting in 2008 from university affiliations

American Nursing Association (ANA) national and state membership
Membership # 01359434 Renewed
annually 2006 – December 2023

Florida League for Nursing (FLN)
Member 2019 – December 2023

Indiana League for Nursing (ILN)
Member 2013 – August 2019

International Nursing Association for Clinical Simulation Nursing (INACSL)
Individual Membership
Renewed annually 2011 – January 2016

Fellow

Fellow, Leadership for Academic Nursing Program (LANP), American Association of Colleges of Nursing, Washington, DC. (2015-2016). **My director nominated me to attend to increase my leadership skills as Associate Director of the BSN program**

TEACHING ASSIGNMENTS

Didactic Assignments

Kennesaw State University, Kennesaw, GA
Clinical Assistant (Spring 2024 – present)

(6 credits) Community and Public Health **Co-Instructor** Spring 2024 (80 students)

Hodges University, Ft. Myers, Florida
Professor Nursing (Fall 2023 – Fall 2023)

(6 credits) Promoting Healthy Communities **Lead** Fall 2023 (14 students)

(4 credits) Transition to Practice; Practice Seminar **Lead** Fall 2023 (14 students)

Florida Gulf Coast University, Ft. Myers, Florida

Associate Professor (Fall 2022-Summer 2023) Assistant Professor (August 2019 – Spring 2022)

(2 credits) Introduction to Professionalism **Co-Lead** Instructor Fall 2019 (34 students); Spring 2020 (26 students)

(3 credits) Community and Public Health Nursing **Lead Instructor** Spring 2020 (27 students); Summer 2020 (24 students); Fall 2020 (31 students); Spring 2021 (31 students); Summer 2021 (21 students); Fall 2021 (22 students); Spring 2022 (26 students); Summer 2022

(20 students) Fall 2022 (29 students) Spring 2023 (28 students) Summer 2023 (27 students) **Became Lead Instructor for this class in Spring 2020**

*Indiana University Fort Wayne, Fort Wayne, Indiana
Clinical Assistant Professor January 1, 2019 – May 2019*

(3 credits) **Lead Instructor** Community Health Spring 2019 (29 students)
(4 credits) **Co-lead** Instructor Pathophysiology and Pharmacology Spring 2019 (40 students)

*Indiana University Fort Wayne, Fort Wayne, Indiana
Assistant Professor July 2018 – December 31, 2019*

(3 credits) **Co-teach** Leadership Fall 2018 (57 students)
(3 credits) **Co-teach** Community health Fall 2018 (57 students)

*Indiana/Purdue University Fort Wayne, Department of Nursing, Fort Wayne, Indiana
Assistant Professor August 2016 – May 2018*

(3 credits) **Co-teach** Leadership Spring 2017 (52 students); Fall 2017 (64 students); Spring 2018 (48 students)
(3 credits) **Co-teach** Community health Fall 2016 (45 students); Spring 2017 (52 students); Fall 2017 (64 students); Spring 2018 (48 students)
(3 credits) **Lead** Advanced Teaching Methods Nursing Education (graduate course) Summer 2017 (2 students)

*Indiana University East School of Nursing, Richmond, Indiana
Assistant Professor January 2015 – present; Instructor May 2013 – December; Visiting Assistant Professor August 2012 – May 2013*

(3 credits) **Graduate** Nursing Instructor Curriculum for Nursing Education Summer 2015 (6 students) **Lead**
(3 credits) **Graduate** Nursing Instructor Evaluation for Nursing Education Summer 2014 (4 students) **Lead**
(3 credits) **Graduate** Nursing Instructor Computer Technology for Nursing Education Summer 2013 (6 students); Fall 2014 (4 students); Spring 2016 (7 students) **Lead**
(3 credits) Nursing Instructor Introduction to Discipline (**own section**) Fall 2013 (46 students); Fall 2014 (44 students); Fall 2015 (42 students) **Lead**
(3 credits) Nursing Instructor Growth and Empowerment Spring 2013 (64 students); Spring 2014 (66 students); Spring 2015 (68 students); Spring 2016 (79 students, co-teaching)
(3 credits) Nursing Instructor Community Health (**co-teaching**) (3 lectures) Fall 2012 (69 students); Fall 2015 (co-teaching) (81 students)
(3 credits) Restorative Health Related to Multi-System Failures (**6 lectures**) Fall 2014 (68 students)

***Lincoln Memorial University Caylor School of Nursing, Knoxville, Tennessee
Instructor/ July 2010 to May 2012***

- (4 credits) **Course Coordinator** Community Health/Spring 2012/ (70 students)
- (5 credits) **Course Coordinator** Concepts and Fundamentals in Nursing/Fall 2011 & 2010/
(50+ students)
- (4 credits) **Co-Course Coordinator** Medical Surgical Adult Health 1/Spring 2011/ (50 students)
- (3 credits) **Lead Instructor** Pathophysiology/Fall 2010/ (50 students)

***Tennessee Technological University School of Nursing, Cookeville, Tennessee
Assistant Professor/July 2009 to May 2010***

- (3 credits) **Co-teach Instructor** Community Health/Fall 2009 & Spring 2010 (40 students each semester)

Clinical/Lab Assignments

Kennesaw State University, School of Nursing, Kennesaw, Georgia

- (6 credits) Community and Public Health **Clinical Instructor** Spring 2024 (5 students)
- (6 credits) Community and Public Health **Simulation** Spring 2024 (Multiple students)
- (6 credits) Adult Health **Skills Instructor** Spring 2024 (28 students)
- (6 credits) Holistic **Skills Instructor** Spring 2024 (28 students)
- (3 credits) Health Assessment **Skills Instructor** (Instructor on leave) Spring 2024 (26 students)

Florida Gulf Coast University, School of Nursing, Fort Myers, Florida

- (2 credits) Health Assessment **Lab Instructor** Fall 2019 (12 students)
- (2 credits) **Lead Community Health clinical Instructor** Fall 2019 (8 students) Spring 2020 (10 students) Summer 2020 (12 students) Fall 2020 (16 students) Spring 2021 (21 students) Summer 2021 (11 students) Fall 2021 (7 students) Spring 2022 (9 students) Summer 2022 (10 students) Fall 2022 (19 students) Spring 2023 (11 students) Summer 2023 (9 students)
- (4 credits) Senior Practicum **Instructor** Spring 2023 (2 students)

Indiana University, School of Nursing, Fort Wayne, Indiana

- (2 credits) Community Health clinical section (10 students) Spring 2019 **Indiana/Purdue University, Department of Nursing, Fort Wayne, Indiana** (2 credits) Community Health clinical section (10 students) Fall 2016

Indiana University East School of Nursing, Richmond, Indiana

- (3 credits) Clinical Management Spring 2013 (20 students); Spring 2014 (20 students); Spring 2015 (10 students)
- (2 credits) Nursing Clinical Instructor Medical Surgical/Fall 2012/ (20 students); Fall 2013 (20 students)
- (2 credits) A Multi-System Approach to the Health of the Community: The Practicum Fall 2014 (8 students); 2015 (8 students) **Native American Immersion two clinical trips to Chinle Arizona**

Lincoln Memorial University Caylor School of Nursing, Knoxville Tennessee

- (4 credits) Instructor Medical Surgical Adult Health I/Spring 2012/ (16 students)
- (2 credits) Instructor Concepts and Fundamentals in Nursing/Fall 2011 & 2010/ (16 students)

Tennessee Technological University School of Nursing, Cookeville, Tennessee

- (2 credits) Clinical Instructor Community Health/Spring 2010/ (20 students)
- (3 credits) Clinical Instructor Medical/Surgical I/Fall 2009 & Spring 2010/ (20 students each semester)
- (2 credits) Clinical Instructor Health Assessment/Fall 2009/ (48 students rotating through lab)

Lincoln Memorial University Caylor School of Nursing, Knoxville Tennessee

- (4 credits) Instructor Medical Surgical Adult Health I/Spring 2012/ (16 students)
- (2 credits) Instructor Concepts and Fundamentals in Nursing/Fall 2011 & 2010/ (16 students)

Tennessee Technological University School of Nursing, Cookeville, Tennessee

- (2 credits) Clinical Instructor Community Health/Spring 2010/ (20 students)
- (3 credits) Clinical Instructor Medical/Surgical I/Fall 2009 & Spring 2010/ (20 students each semester)
- (2 credits) Clinical Instructor Health Assessment/Fall 2009/ (48 students rotating through lab)

South College Nursing Program, Knoxville Tennessee

- (3 credits) Clinical Instructor Fundamentals (8 students)
- (2 credits) Clinical Instructor Physical Assessment (9 students)
- (2 credits) Clinical Instructor Adult Health I (8 students)
- (2 credits) Clinical Instructor Adult Health II (8 students)
- (2 credits) Clinical Instructor Community Health (8 students)

Carson Newman College of Nursing, Jefferson City, Tennessee

(2 credits) Clinical Instructor Community Health/Fall 2008 (10 students)

SERVICE

Professional Service

Nursing Committees

Kennesaw Campus

Member Essentials Domain 3 Population Spring 2024 - present

Hodges Campus

Chair Curriculum and Evaluation Committee Fall 2023 – Fall 2023

FGCU Campus

Chair SON Faculty Organization Fall 2021 – July 2023

Member SON Faculty Organization Fall 2019 - 2021

Undergraduate Curriculum Committee (UCC) **Member** Fall 2019 – July 2023

Nex Gen Ad Hoc **Member** (subcommittee from UCC) Spring 2022 – Summer 2023

IUFW/Campus

University Resources **Chair** October 2018 – May 2019

IUFW/Core

Faculty Affairs **Member** December 2018 – May 2019

By-Laws **Member** December 2018 – May 2019 RN to BSN

Evaluation Committee **Member** July 2018 – May 2019

RN to BSN Steering Committee **Member** August 2017 – October 2018

Curriculum Committee **Member** October 2017 – October 2018

Evaluation Committee **Member** November 2017 – October 2018

Student Affairs Committee **Member** November 2017 – October 2019

IUFW/SON

International Committee **Member** December 2018 – May 2019

Community Initiatives **Member** August 2018 – May 2019

Evaluation and Monitoring **Member** December 2018 – May 2019

By-Laws Committee **Member** July 2018 – May 2019

IPFW

Undergraduate Curriculum	Member	December 2017 – July 2018
Undergraduate Curriculum	Chair	January 2017 – December 2017
Undergraduate Curriculum	Co-Chair	August 2016 – Dec 2016
Student Affairs Committee	Member	August 2016 – July 2018
Evaluation and Monitoring	Member	August 2016 - July 2018
Faculty Outcomes/CCNE	Member	December 2016 – October 2018
ATI Task Force	Chair	October 2016 – December 2016

Indiana University East

Graduate Committee	Member	Yearly appointment	August 2012 – August 2015
Graduate Curriculum Committee	Chair	Yearly appointment	January 2014 – August 2015
2015 Undergrad Curriculum Committee	Chair	Yearly appointment	August 2014 – August 2015
2015 NCLEX Task Force	Chair		August 2013 – December 2013
Curriculum Committee	Member	Yearly appointment	August 2013 – August 2014
Lab and Tech Committee	Member	Yearly appointment	August 2012 – May 2013

Organizations/Journals/Professional

Association of Community Health Nursing Educators ACHNE

Strategic Planning Advocacy Workgroup	Member	November 2021 to April 2022
AHCNE	Member	March 2020 to present
Education Committee	Member	February 2023- present

Journal of Professional Nursing

Peer Reviewer	Reviewer	July 2020 to present
---------------	-----------------	----------------------

Home Healthcare Nurse/Home Healthcare Now

Editorial Board	Member	July 2009 to present
Peer Reviewer	Reviewer	2006 to present

Sage Open Nursing

Peer Reviewer	Reviewer	May 2021 to present
---------------	-----------------	---------------------

SN-Social Science

Peer Reviewer	Reviewer	August 2021 to present
---------------	-----------------	------------------------

International Homecare Nursing Care Organization Conference (IHNCO)

First International Homecare Nursing Care Organization Conference (IHNCO) Cleveland, OH		
Abstract Committee	Member	January 2013 – May 2013
Planning Committee	Co-Chair	December 2012 to June 2013

Third International Homecare Nursing Care Organization Conference (IHNCO) Chicago, IL

Abstract Committee	Member	October 2014 – July 2015
Planning Committee	Co-Chair	December 2014 to July 2015

International Homecare Nursing Care Organization (IHNCO)

Ongoing Planning Committee	Member	July 2015 – March 2018
Advisory Board	Chair of Communications	July 2017 – October 2017
Board Member		October 2017 – March 2018
Educational Committee	Member	Spring 2022-present
Planning Committee 2024 Singapore Conference	Member	Spring 2023 – present

Other Service

University/College

FGCU/Marieb College

School of Nursing Director Search Committee	Member	Fall 2021 – Spring 2022
College Curriculum Affairs Committee	Co-Chair	Fall 2021 - present
	Member	October 2020 – Fall 2021

Assessor University-wide assessment of the Quality Enhancement Plan (QEP) (FGCU Scholars: Think ~ Discover ~ Write) May 2020

Research Day	Judge	2020; 2021
Prior Learning Assessment (PLA) University Initiative	Member/Training	Spring 2021
Textbook Affordability Taskforce	Member	Spring 2022-July 2023

IUFW/Core

Administrative Leadership Group	Member	December 2017- October 2018
Search and Screen Regional Recruiter	Member	August 2017 – November 2017
Orientation Preparation/Students	Member	February 2018- October 2018
Core Advisor	Member	November 2017 – October 2018
Task Force FW Culture Course	Member	December 2017 – May 2019

IPFW

Academic Computing and Information Technology Advisory Subcommittee August 2017-
July 1, 2018 (**College CHHS representative**)

Deans and Directors (CHHS) **Nursing Rep** June 2017 – July 1, 2018

Indiana Center Nursing

ICN Board of Directors **Member** February 2018 – July 2018

IUE

Mid-East Honors Association Session April 3, 2016

Regional Conference **Proctor**

Search and Screen (HHS) **Member** August 2015 – March 2016

Service Engagement **Member** May 2015 – May 2016

AAA Committee **Member** April 2015 – May 2016

Informatics **Member** April 2014 – May 2016

Scholarship Day **Member** March 2015 – May 2016 (interview potential
nursing scholarship winners)

One book/One voice **Member** August 2013 – October 2014

Let's Talk Planning **Member** August 2013 – May 2016

School of Nursing Representative at IU East 21st Century Scholarship Winners. 3/3/2013

Provided materials and information on aspects of the IU East School of Nursing all 3
Programs

Community Services

Arcadia, Florida/DeSoto County

Community Health Improvement Planning (CHIP), DeSoto County, **Member** 11/2019 to Dec 2023)

Fort Myers, Florida/Lee County

Community Health Improvement Planning (CHIP), Lee County, **Member** 8/2020 to Dec 2023)

Immokalee, Florida/Collier County

Health Screenings, Collaboratory Project, **Co-contributor** Fall 2022 – Spring 2023

Fort Wayne, Indiana

Fantasy of Lights, **Faculty coordinator students** November 2016; November 2017; November 2018

Healthy Cities **Volunteer** October 2016); October 2017

Fort 4 Fitness **First Aid volunteer** (October 1, 2016); **Faculty coordinator students** (September 30,2017); September 2018

Spring Cycle Fort 4 Fitness (**Faculty coordinator students**) (May 2017); May 2018

Richmond, Indiana

Quaker House Foundation **Board Member** January 2016 – January 2018

Richmond community-wide shooter disaster drill. (7/18/2014). **Drill victim participant.**

Sterling House, Richmond, Indiana (11/2013). **Faculty representative** with three students as community health fair mentor for Junior students.

Woman's Fund of Wayne County Grant Fund at Leland Building, Richmond, Indiana.

Artistic pieces for grant funds. **Participant** over 150 participating women at luncheon.

Nursing Program Services

Test review sessions for nursing students (monthly) (Fall 2016 – December 2017)

Remediation of Senior nursing students (28) for NCLEX prep (2016)

Representative at Student Government Association (SGA) meeting on improving relations with Nursing Program (March 2016)

Remediation of Senior nursing students (26) for NCLEX prep (2015)

Nursing representative for Scholarship Day (March 2015 & March 2016)

Annual Junior jumpstart. (August 2013 & August 2014). **Volunteered to assist with remediation for health assessment review.**

PUBLICATIONS:

Kahar, P., Negroni, L., **Farris, C.** & Dzioba, C. (2024). The Immokalee Health Project: Examining health-related knowledge level and health-specific self-efficacy among Haitians in Immokalee, Florida. Submitted January 2024 to *Health Education*. Awaiting final decision of acceptance.

Farris, C. (2021). Teaching COVID-19 updates: Real-time epidemiology for BSN community/public health nursing course. *Public Health Nursing*, 38(4), 655-660. <https://doi.org/10.1111/phn.12890> **Peer-reviewed**

McEnroe-Petitte, D. & **Farris, C.** (2020). Using gaming as an active teaching strategy in nursing education. *Teaching and Learning in Nursing*, 15(1), 61-65. doi: <https://doi.org/10.1016/j.teln.2019.09.002> **Peer-reviewed**

McEnroe-Petitte, D. & **Farris, C.** (2019). Using gaming as an active teaching strategy in nursing education. *Nursing Forum*. Manuscript was not accepted.

- Gurevich, N., Osmelak, D. & **Farris, C.** (2019). Interprofessional education between speech pathology and nursing: A collaborative curriculum approach. *Journal of Interprofessional Care*, 34(4), 572-575
<https://doi.org/10.1080/13561820.2019.1657815> **Peer-reviewed**
- Gurevich, N., Osmelak, D. & **Farris, C.** (2018). Interprofessional education between speech pathology and nursing: A collaborative curriculum approach. *Perspectives of the ASHA Special Interest Groups: SIG 10* Manuscript was rejected.
- Narayan, M., **Farris, C.**, Harris, M. & Fong, Y. (2017). Development of the international guidelines for home health nursing. *Home Healthcare Now*, 35(9), 494-506. doi: <http://dx.doi.org/10.1097/NHH.0000000000000604>. **Peer-reviewed**
- Narayan, M., Harris, M., **Farris, C.**, Fong, Y., & McEnroe-Petitte, D. (2017). International guidelines for home healthcare nursing. *Home Healthcare Now*, 35(8), 450. doi: <http://dx.doi.org/10.1097/NHH.0000000000000595>. **Peer-reviewed**
- Farris, C.** (2015). The teach back method. *Home Healthcare Now*, 33(6), 334-345. doi: 10.1097/NHH.0000000000000244 **Peer-reviewed**
- Farris, C.**, McEnroe-Petitte, D., & Kanayama, T. (2014). Takotsubo cardiomyopathy: Can hearts really break? *Home Healthcare Nurse*, 32(7), 410-414. doi: 10.1097/NHH.0000000000000108 **Peer-reviewed**
- Farris, C.** (2013). How the ACES initiative can improve care for the elderly. *Elderbranch*. Retrieved from <http://www.elderbranch.com/blog/aces-geriatric-nursing-education/>. **Not Peer-reviewed**
- Farris, C.** (2013). Advancing care excellence for seniors (ACES) update: What is it? *Home Healthcare Nurse*, 31(9), 350. doi: 10.1097/NHH.0b013e3182a9aa62. **Not Peer-reviewed**
- Farris, C.** & McEnroe-Petitte, D. (2013). Head, neck, and oral cancer update. *Home Healthcare Nurse*, 31(6), 322-328. doi: 10.1097/NHH.0b01.13e.3182932f01. **Peer-reviewed**

PRESENTATIONS

- Farris, C.** (2022). *Using active learning activities to enhance deep learning in a Community/Public Health Nursing course.* ACHNE Annual Institute **June 9-12, 2022.** Onsite Podium presentation
- Farris, C.** (2022). *Using active learning examples to promote deeper learning.* Southwest Florida Symposium on Teaching and Learning **February 4, 2022.** Presented virtual oral presentation
- Farris, C.** (2021). *Teaching COVID-19 updates: Real-time epidemiology for BSN community and public health nursing course.* 4th Annual International Conference on Nursing Science & Practice. New York, NY, **June 28, 2021.** Virtual oral presentation. **Invited presentation**
- Farris, C.** (2021). *Teaching COVID-19 updates: Real-time epidemiology for BSN community and public health nursing course.* 43rd Annual ACHNE Institute: Advocacy in Community/Public Health Nursing Policy, Education, and Research. **June 10-12, 2021.** Virtual Oral Presentation via Toolbox.
- Farris, C.** (2021). *Teaching COVID-19 updates: Real-time epidemiology for BSN community and public health nursing course.* Virtual Southwest Florida Symposium on Teaching and Learning. **February 5, 2021.** Oral presentation.
- Farris, C. & Felton, A.** (2020). *Using active learning in a writing intensive first semester undergraduate nursing professional course.* NLN Summit 2020. Orlando, FL **Fall 2020.** Abstract was not accepted.
- Farris, C.** (2020). *Using Socratic as active learning strategy to provide formative student feedback.* Southwest Florida Symposium. Oral presentation at FGCU and FSW. Fort Myers, FL **January 2020**
- Farris, C., Salmon, B., & Shank, L.** (2018). *Using classroom response systems to enhance teaching and learning.* Poster presentation at Professional Nurse Educator Group, Fort Wayne, IN **October 2018.**
- Farris, C., Salmon, B., & Shank, L.** (2018). *Using classroom response systems to assess deep learning.* Poster presentation at Nuts & Bolts for Nurse Educators, Minneapolis, MN **August 2018**

- Farris, C. & Salmon, B. (2017).** *Using classroom response systems to enhance teaching and learning.* Poster presentation at Sigma Theta Tau Biennial Convention, Indianapolis, IN
- Shank, L., **Farris, C., & Salmon, B. (2017).** *Using classroom response systems to assess deep learning.* Poster presentation at IPFW Alliance for Teaching Enrichment Showcase, Fort Wayne, IN
- Farris, C. & Salmon, B. (2017).** *Using Socratic to provide formative student feedback.* Poster presentation at Midwest Conference on the Scholarship of Teaching and Learning, South Bend, IN
- Farris, C. (2016).** *Inside the Haiti earthquake.* Oral presentation at IPFW Alliance for Teaching Enrichment Showcase, Fort Wayne, IN
- Farris, C. & Baumann, P. (2016).** *Engaging students in the classroom.* Poster session at 2016 PNEG Conference. Columbus, Ohio
- Baumann, P. & **Farris, C. (2016).** *Will you learn with me? Engaging students in the classroom using active, team-based learning strategies.* Poster session at 2016 ATI Summit. Nashville, TN
- Farris, C. (2015).** *The relationship of a dominant teaching perspective and student perception of the classroom learning environment.* Oral session at Sigma Theta Tau Biennial Conference. Las Vegas, NV.
- Baumann, P. & **Farris, C. (2015).** *Engaging students in the classroom using active team-based learning strategies.* Poster session at Sigma Theta Tau Biennial Conference. Las Vegas, NV.
- Farris, C. (2015).** *The relationship of a dominant teaching perspective and student perception of the classroom learning environment.* Poster session at National League for Nursing (NLN) Annual Summit. Las Vegas, NV.
- Farris, C. & McEnroe-Petitte, D. (2015).** *Using ACES to enhance education about the geriatric population.* Oral session at 3rd Annual International Home Care Nursing Organizational Conference (IHCNO). Chicago, IL.
- Farris, C. & Baumann, P. (2014).** *Collaborative testing & student learning: Does peer discussion during testing enhance learning.* Poster session at Drexel Nursing Educator Institute. Myrtle Beach, SC.

- Farris, C., Rankin, S., Stanforth, D. & Forseth, M. (2014).** *Applying a comprehensive ATI resource approach in a Midwestern BSN Program.* Poster session at 2014 Drexel Nursing Educator Institute, Myrtle Beach, SC.
- Baumann, P. & **Farris, C. (2014).** *Engaging students in the classroom using active team-based learning strategies.* Oral abstract presentation at Drexel Nursing Educator Institute. Myrtle Beach, SC.
- Farris, C., Rankin, S., Stanforth, D. & Forseth, M. (2014).** *Applying a comprehensive ATI resource approach in a Midwestern BSN Program.* Poster session at 2014 ATI Summit. Orlando, FL
- Farris, C. & Baumann, P. (2014).** *Collaborative testing & student learning: Does peer discussion during testing enhance learning.* Oral abstract presentation at Ohio League for Nursing (OLN) Education Summit. Dublin, OH.
- Farris, C. (2014).** *Head, neck, and oral cancer update: An international focus looking at today's patient.* Online oral presentation at Target Meeting 3rd World Cancer Conference on January 24, 2014. **Invited speaker**
- Farris, C. (2013, June).** *Using healthcare debate in a BSN community health course.* Poster session at Drexel Nursing Educator Institute. New Orleans, LA.
- Farris, C. & McEnroe-Petitte, D. (2013).** *Gaming: A method of innovative teaching techniques.* Oral presentation at Drexel Nursing Educator Institute. New Orleans, LA.
- McEnroe-Petitte, D. & **Farris, C. (2013, June).** *Oral, head, and neck cancer: An international update of today's patient.* Oral presentation at International Homecare Nursing Association Conference. Cleveland, OH.
- Farris, C. (2011, May).** *HF Update.* Oral presentation at TN State Medical Assistant Annual Conference. Knoxville, TN.
- Farris, C. (2007, August).** *Writing within the discipline (WID)/Medical Assistant Department elements.* Knoxville, TN: South College. Faculty development day oral presentation
- Farris, C. (2003).** *Freestanding agency OBQI program.* Oral presentation at TN State Outcome Based Quality Improvement (OBQI) Conference. Nashville, TN.

PRODUCT DEVELOPMENT

Farris, C. (2016). *Lippincott Course Point Community Health video cases: Case management*. Wolters Kluwer **Invited to develop this product**

Farris, C. (2016). *Lippincott Course Point Community Health video cases: Emergency preparedness and disaster management*. Wolters Kluwer **Invited to develop this product**

Farris, C. (2016). *Lippincott Course Point Community Health Video Cases: Environmental health/food safety*. Wolters Kluwer **Invited to develop this product**

Farris, C. (2016). *Lippincott Course Point Community Health Video Cases: Environmental health/lead poisoning*. Wolters Kluwer **Invited to develop this product**

Farris, C. (2016). *Lippincott Course Point Community Health video cases: Health literacy*. Wolters Kluwer. **Invited to develop this product**

PROJECTS

Immokalee Health Project. (2022-2023). Co-collaboration with Dr. Lirio Negroni, Dr. Payal Kahar, and Dr. Christina Dzioba. The project titled: *Enhancing the well-being of Latinos/as and Haitians: The Immokalee Health Project*

REVIEWER

Zerwekh, J. (2018). *Illustrated study guide for the NCLEX-RN exam*. (10th ed.). St. Louis, MO: Mosby Elsevier. Reviewed Chapter on Urinary/Renal system. **Invited to review**

Zerwekh, J. (2013). *Illustrated study guide for the NCLEX-RN exam*. (8th ed.). St. Louis, MO: Mosby Elsevier. Reviewed Chapters on Endocrine and Peripheral along with submission of 10 NCLEX alternative format questions. **Invited to review**

BOOK PROPOSAL ACCEPTANCE

Signed a contract on 4/18/22 with Cognella Publishing to co-author a book. The proposed title is *Community and Public Health Nursing: An Active Learning Approach*. The book will be student-focused with an instructor manual. As of January 2023, six (6) chapters have been submitted with peer review completed.

CHAPTER REVIEW

Rector, C. & Stanley, M. (2022). *Community & public health nursing: Promoting and protecting the population's health*. (10th ed.). Philadelphia, PA: Wolters Kluwer. Reviewed chapters: History and evolution of public health nursing & transcultural nursing. **Invited to review**

Ascend Learning, Inc. (2015). Chapter 5 review *Classroom environment* for the book *Transition from clinician to educator: A practical approach*. **Invited to review**

CHAPTER WRITER

Co-authored chapter Theoretical Approach to Health Promotion. Health Promotion and Disease Prevention for Advanced Practice: Integrating Evidence-Based Lifestyle Concepts published by Jones & Bartlett in October 2023.

PROGRAM/PRODUCT REVIEW

ATI. (2020). *EHR Tutor*. ATI. Reviewed Community Health product information for validity. **Invited to review updated version and addition of Community content**

Hurst Review. (2016). *Elevate*. Hurst Review. Evaluated product for content and student appeal. **Invited to review this product.**

DISSERTATION

Farris, C. (2014). *The relationship of a dominant teaching perspective and student perception of the classroom environment*. (**Doctoral Dissertation**). Available from ProQuest and Thesis database. (UMI No. 3646842)

MENTORING/PRECEPTING/PROJECT COMMITTEE

Member for DNP project for American Sentinel College of Nursing student November 2022

Florida Gulf Coast University M.S. in Nursing Education program student: **Preceptor** for practicum Fall 2022

Florida Gulf Coast University M.S. in Health Science program student: **Faculty Mentor** for Capstone Research Project/ Spring 2021

Indiana University Fort Wayne **Mentor** Honor Student Fall 2018 & Spring 2019

Ball State University Masters Nursing Education student: **Mentored** Fall 2017

Ball State University Masters Nursing Education student **Mentored** Fall 2013

PROFESSIONAL ACTIVITIES:

Indiana League for Nursing (ILN). March 2014 – May 2016. ILN **newsletter editor**.

Indiana League for Nursing (ILN). June 2013 – March 2014. **Participate** in compiling information for the ILN newsletter.

GRANTS, FELLOWSHIPS, AND AWARDS:

(2018). Received from the American Association of Colleges of Nursing (AACN) and The Arnold P. Gold Foundation (APGF) to host a White Coat Ceremony for nursing students in Fall 2018-Spring 2019. The amount of the grant was \$1,000. **I applied for this reward**

(2017). Applied (did not receive) for the American Association of Colleges of Nursing (AACN) and The Arnold P. Gold Foundation (APGF) to host a White Coat Ceremony for nursing students in Fall 2017-Spring 2018. **I applied for this reward**

(2016) **Nomination** for Progress Award for New Faculty at Indiana University East (IUE)

(2015) **Fellowship for Leadership Nursing Academic Nursing Program (LANP)**

(2015) **Nomination** for Progress Award for New Faculty at Indiana University East (IUE)

(2012) **Professional Nursing Clinical Excellence** Presented by Regional Cooperative for Professional Nurses Week, May 14, 2012, Knoxville, TN

OTHER DEVELOPMENTS

AACN (2018). **Applied** for a 3-day collaboration workshop with Apple. *Digital Innovation Bootcamp: From Concept to Action*. The development project was an App designed to guide nursing students with appropriate home health visit protocols. I was not accepted.

1/23/2024

(Date)

Lindy Fans

(Signature)