

CURRICULUM VITAE

Misty G. Wright, MSN, RN

520 Parliament Garden Way NW
Room 3322
Kennesaw, GA 30144
p: [470-578-6061](tel:470-578-6061)
e: mwig146@kennesaw.edu

EDUCATION

Master of Science in Nursing, University of West Georgia, Carrollton, Georgia 2016

- Concentration: Education
- Capstone: Introducing Simulation into the Classroom

Bachelor of Science in Nursing, Auburn University, Auburn, Alabama 1992

Professional Licenses

Professional Nursing License, Georgia Board of Nursing 1992 – present
Professional Nursing License, Michigan Board of Nursing 1994 - 1997

Professional Certifications

BLS for Healthcare Providers, American Heart Association 1990 – present

PROFESSIONAL EXPERIENCE

Academic

Kennesaw State University, WellStar School of Nursing, Kennesaw, GA

Responsibilities – Teaching and clinical supervision in undergraduate courses – classroom, skills lab, health assessment lab, pediatrics/obstetrics lab, and simulation lab.

Lecturer of Nursing 2025 - present

Limited Term Faculty 2024 – 2025

Part-time Clinical Instructor of Nursing August –November 2017

Reinhardt University, Cauble School of Nursing, Waleska, GA

Responsibilities – Teaching, clinical supervision, advising, coordination of simulation lab – online, simulation lab, skills lab, and clinical supervision.

Assistant Professor of Nursing 2017 - 2024

Simulation Specialist

Georgia Highlands College, Rome, GA

Responsibilities – Teaching and clinical supervision

Instructor of Nursing 2016 - 2017

Practice

Staff RN III, Patient Care Administration

December 2023 – present

Northside Hospital Cherokee, Canton, GA

- Reviewed medical charts to complete discharge processes and interviewed patients to complete admission databases and medication requisitions.

Staff Nurse 2002 - 2016

WellStar Towne Lake Urgent Care, Woodstock, GA

- Provided quality patient care to patients in urgent care settings.

Emergency Department Staff Nurse 1999 – 2002

Joan Glancy Memorial Hospital, Duluth, GA

- Provided immediate quality care to patients experiencing acute medical conditions.

Special Care Nursery Staff Nurse 1999

Rockdale Hospital, Conyers, GA

- Provided quality care to newborns that were premature or experiencing acute change in their health.

Emergency Department Staff Nurse 1998

Eastside Medical Center, Snellville, GA

- Provided immediate quality care to patients experiencing acute medical conditions.

Emergency Department Staff Nurse 1997

Promina Kennestone Hospital, Marietta, GA

- Provided immediate quality care to patients experiencing acute medical conditions.

Professional Resource Associate 1997

Columbia Resource Network, Atlanta, GA

- Travel to assigned hospitals in the Atlanta metro area to provide immediate quality care to patients experiencing acute medical conditions.

Emergency Department Clinical Nurse II 1994 – 1997

William Beaumont Hospital, Royal Oak/Troy, MI

- Provided immediate quality care to patients experiencing acute medical conditions.

Emergency Department Staff Nurse 1992 – 1994

The Medical Center, Columbus, GA

- Provided immediate quality care to patients experiencing acute medical conditions.

PROFESSIONAL MEMBERSHIPS

Georgia Association of Nurse Educators (GANE)

International Nursing Association for Clinical Simulation & Learning (INACSL)

Sigma Theta Tau International Honor Society of Nursing (STTI)

Mu Phi at-Large Chapter

HONORS AND AWARDS

Scholarship

The Honor Society of Phi Kappa Phi, Inductee, University of West Georgia

2016

Sigma Theta Tau International Honor Society in Nursing, Inductee Phi Nu Chapter	2015
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Service

Pelican Award, Boys Scouts of America Troop 75	2008
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TEACHING

Courses Taught at Kennesaw State University, WellStar School of Nursing

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| ▪ NURS 3209 Holistic Nursing | Clinical/Lab/Simulation |
| ▪ NURS 3309 Health Assessment | Lab |
| ▪ NURS 3313 Adult Health Nursing | Lab/Simulation |
| ▪ NURS 3314 Mental Health Nursing | Simulation |
| ▪ NURS 3318 Parent-Child Nursing | Lab/Simulation |
| ▪ NURS 4414 Complex Health Nursing | Simulation |
| ▪ NURS 4419 Nursing Leadership Practicum | Discussion Group/Simulation |

Courses Taught at Reinhardt University, Cauble School of Nursing

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| ▪ NUR 301 Introduction to Professional Nursing | Online |
| ▪ NUR 305 Holistic Health Assessment | Lab |
| ▪ NUR 307 Clinical Foundations of Nursing Practice | Clinical/Skills Lab/Simulation |
| ▪ NUR 401 Nursing Care of the Adult | Simulation |
| ▪ NUR 402 Mental Health | Clinical/Simulation |
| ▪ NUR 403 Nursing Care of the Adult with High Acuity | Simulation |
| ▪ NUR 404 Maternal-Child Health | Simulation |
| ▪ NUR 405 Nursing Care of Children & Families | Simulation |
| ▪ NUR 406 Leadership and Management, Immersion into Practice | Simulation |
| ▪ NUR 407 Community & Population Health | Simulation |

Courses Taught at Georgia Highlands College

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| ▪ NURS 1101 Foundations of Nursing | Lecture/Clinical/Skills Lab |
| ▪ NURS 1102 Care of Children and the Childbearing Family | Lecture/Clinical/Lab |

Student Advising

Academic Advising of Nursing and Pre-Nursing Students

Part of my responsibilities at Reinhardt University and Georgia Highlands College was to advise students listed as nursing majors.

GRANTS

Wright, M., Friday Night at the ER provided by Goizueta Foundation through Center for Innovative Teaching and Engaged Learning - \$4160

PRESENTATIONS

Capstone Project

Wright, M. (2016). *Integrating Simulation into the Classroom*. University of West Georgia, Carrollton, GA

Doromal, J., Knapp, S., & Wright, M. (2025, August 28). Raising the Bar: Integrating Revised INACSL Standards into Simulation Prebriefing. Group presentation delivered at the Faculty Lunch and Learn, Kennesaw State University, Kennesaw, GA.

PROFESSIONAL INSTITUTIONAL SERVICE

Kennesaw State University

Department Service

Appointed positions:

- WSON Undergraduate Student Advisory Committee (2025 – present)
- WSON Bylaws Committee Member (2024 – 2025)
- WSON Simulation Education Advisory Committee Member (2024 – present)

Wright, M. (2025). *CBE Progression Indicator Peer Reviewer: The Essentials: Core Competencies for Professional Nursing Education. Domain 5 – Quality and Safety*. American Association of Colleges of Nursing, Washington, DC. Available at <https://www.aacnnursing.org/essentials>.

Reinhardt University

University Service

Appointed positions:

- Academic Standards, Policies, & Procedures Committee Chair (2022 – 2024)
 - Academic Standards, Policies & Procedures Committee Member (2021 – 2024)
- Reinhardt University Admissions Fall Festival (2021)
- Learning Environment Committee Member (2018 – 2021)
- Thrive 2025 Team 3C Member (2020)

Task Force/Committee Appointments:

- Ad Hoc Committee on Reinhardt University Committee Member (2021 – 2022)
- RU Search Committee member for Dean of the Cauble School of Nursing (2020)

Department Service

Academic Service – Simulation Support Volunteer

School of Nursing, Berry College April 19, 2024

- Supported a university led disaster preparedness drill operating a simulation manikin.
- Collaborated with faculty and students to deliver an immersive, scenario-based experience.
- Promoted interprofessional education and emergency preparedness in nursing curricula.

ATI Champion (2023 - 2024)

DAISY Award Committee Chair (2019 – 2024)

Planning Committee Camp Nightingale (2018 – 2020)

BSN Curriculum Development Committee (2018 – 2019)

BSN Undergraduate Committee (2018 – 2024)

Georgia Highlands College

University Service

Academic advisor (2016-2017)

COMMUNITY SERVICE

Hands on Transfiguration, Marietta, Georgia 2023

Volunteer, Foundation for Hospital Art, Woodstock, Georgia since 2019
Closed Pod Volunteer, Transfiguration Catholic Church, Marietta, Georgia since 2018
Board of Directors, Serenade Homeowners Association, Woodstock, Georgia, 2016 - 2017
Health & Safety Officer, Boy Scouts of America, Troop 75, Marietta, Georgia, 2009 - 2010, 2018 – 2022
Committee Chairman, Boy Scouts of America, Pack 75, Marietta, Georgia, 2007, 2008
Day Camp Nurse, Boy Scouts of America, Pack 75, Marietta, Georgia, 2004
Den Leader, Boy Scouts of America, Pack 75, Marietta, Georgia, 2004 - 2006
Member, Health & Wellness Committee, Transfiguration Catholic Church, Marietta, Georgia

PROFESSIONAL DEVELOPMENT – Conference Continuing Education Credit

International Conferences

International Nursing Association for Clinical Simulation and Learning Virtual Conference, June 2021

International Nursing Association for Clinical Simulation and Learning Virtual Conference, June 2020

National Conferences

AACN Baccalaureate Education Conference, Atlanta, GA, November 2017

Regional/State Conferences

AWHONN Pre Conference, Buford, GA August 2025

Simulation Summit Atlanta, Decatur, GA, March 2024

Georgia Association of Nurse Educators, GANE Conference, Buford, GA, March 2024

University of Alabama Birmingham Simulation Conference, Birmingham, AL, July 2019

Georgia Association of Nurse Educators, GANE Conference, Jekyll Island, GA, February 2017

Continuing Education Credit

- What's in Your Toolbox? How to Take Debriefing to the Next Level and Improve Learner's Clinical Judgement, August 2025
- CNE Learning Community Session 2, January 2025
- CNE Learning Community Session 1, January 2025
- Debriefing Across the Curriculum: Moving Beyond Simulation, January 2025
- Debriefing in Simulation: The "Nuts and Bolts," September 2024
- Mosby's Preceptor 3.0: Cultural Influences and Diversity, July 2024
- Mosby's Preceptor 3.0: Cultural Influences and Diversity, July 2024
- Mosby's Preceptor 3.0: Providing Effective Feedback, June 2024
- Mosby's Preceptor 3.0: Effective Communication, June 2024
- Mosby's Preceptor 3.0: Role of the Preceptor, May 2024
- Mosby's Preceptor 3.0: The Preceptee Learning Environment, May 2024
- Behind the Scenes with Data: The Unsung Hero of Healthcare Simulation, May 2024
- How to Map Healthcare Simulation Objectives to Program Outcomes, May 2024
- The Right Stuff: A Strategic Approach to the Clinical Judgement Crisis, January 2024

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- Scrambling the Active Learning Classroom: Achieving Balance Between Traditional Lecture and the Flipped Classroom, January 2024
 - Finding Your Voice as a Leader, January 2024
 - Introducing INACSL's New Healthcare Simulation Standard: Professional Development, January 2024
 - Asking for and Advocating for what Nurses Need, January 2024
 - Clinical Judgement 911: What Educators Need to Know, December 2023
 - Diversity, Equity, and Inclusion, December 2023
 - Autoimmune Disease: Causes and Treatments, December 2023

 - Promoting Patient Safety Through Team Engagement, Simulations, and Patient Stories, November 2023
 - ATI Champion Training, May 2023
 - Psychological Safety in Healthcare Simulation: Why It Matters Most, March 2023
 - Introducing INACSL's New Simulation Standard: Prebriefing, March 2023
 - Using Multi-Patient Simulation for the Development of Clinical Decision Making, March 2023
 - Reimagining the Role of Reflective Practice in Nursing Education, March 2023
 - Incorporating Emotional Intelligence into Simulation, March 2023
 - Upholding Rigor When Utilizing Standardized Patients Without a Formal Program, March 2023
 - Georgia Simulation Alliance Town Hall Panel, March 2023
 - Ringing Ears: A Discussion of Tinnitus for the Healthcare Provider, August 2022
 - Disaster Preparedness, August 2022
 - ATI NGN Overview Webinar Series, March 2022
 - Prone Position Simulation Training for COVID Surge Staffing, March 2022
 - Learner-Centered Strategies to Promote Clinical Judgment, March 2022
 - Gaumard UNI Scenario Building Webinar, March 2022
 - Nursing Evidence-Based Practice, January 2022
 - Supplementing Clinical Hours with Virtual Simulation Webinar, May 2021
 - American Heart Association BLS Provider Training, April 2021
 - ATI Best Practices in Online Instruction: Engaging Students, April 2021
 - ATI Simulation for Clinical Competence, November 2020
 - Using ATI In Class/Clinical/Sim – Real Life, April 2020
 - ATI Online Clinical Plans Phase 3: Debriefing & Evaluation, April 2020
 - ATI Online Clinical Plans Phase 2: Clinical Scenario or Situation, April 2020
 - ATI Online Clinical Plans Phase 1: Preparation & Prebriefing, April 2020
 - Online Clinical Plans: Integrating ATI's Screen-Based Solutions for Clinical Replacement, April 2020
 - ATI Resources for Virtual Learning: How to Enhance Educational Opportunities with Simulation Solutions, March 2020
 - ATI Best Practices for Moving Your Classroom Online, March 2020
 - Spring Faculty Workshop: ePortfolios, January 2020
 - HPSN North Georgia Regional Sim Day, December 2019
 - ATI Education Specialist Training, December 2019
 - CITI Social & Behavioral Research, December 2019
 - CITI Information Privacy Security for Social Science Faculty/Students, December 2019
 - eEverything: The Case for Games, Apps and Tech, December 2019
 - Lone Dancer to Integrated Simulation Program, December 2019

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- Appreciative Advising with Students, December 2019
 - Excellence in Teaching Nursing with Simulation, July-August 2019
 - The Role of Debriefing, May 2019
 - NCSBN Policy Guidelines for the BON in Simulations, April 2019
 - Creating a Simulation Team, April 2019
 - Competency Based Simulation: Developing a High Quality and Legally Defensible Program, April 2019
 - American Heart Association BLS Provider Training 2019
 - ATI Training Session December 2018
 - CCNE Accreditation: Standard III Program Quality: Curriculum and Teaching-Learning Practices
 - CCNE Accreditation: Standard II Program Quality: Institutional Commitment and Resources, August 2018
 - CCNE Accreditation: Standard I Program Quality: Mission and Governance, August 2018
 - Gaumard Simulation Training, May 2018
 - ATI Proctor Certification, April 2018
 - Gaumard Basic Software Introduction, April 2018
 - Gaumard Simulation Training Clinical Nursing Patient Simulator with OMNI 2, February 2018
 - Bloodborne Pathogens in the Healthcare Setting, January 2018
 - HIPPA Privacy Training, January 2018
 - CAE Simulation Training, December 2017
 - Davis Edge Training, November 2017
 - EHR Tutor Training, November 2017
 - American Association of Colleges of Nursing Baccalaureate Education Conference, November 2017
 - EHR Tutor Clinical Simulation Webinar, November 2017
 - Quality Matters, Independent Applying the QM Rubric (APPQMR): (Statewide Systems), July 2017
 - National Council for Behavioral Health Mental Health First Aid, February 2017
 - Youth Mental Health First Aid, Tanner Health System, January 2017
 - Overview of Concept Based Curriculum, Identify Core Nursing Concepts, Selecting Exemplars, Components and Developing of a Concept Analysis, ATI Nursing Education, November 2016
 - Faculty Academy, Georgia Highlands College, 2016 – 2017