

HS 3000 Field/Site Supervisor Evaluation (N=[insert # of students]) - 2023

[illegible]

				Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s
Standard 17a: Q1 Clarifying expectations	5	5	4.5	38	62.30%	18	29.51%	5	8.20%	0	0.00%	0	0.00%
Standard 17b: Q2 Dealing effectively with conflict	5	5	4.4	34	55.74%	18	29.51%	9	14.75%	0	0.00%	0	0.00%
Standard 17c: Q3 Establishing rapport with clients	5	5	4.5	39	63.93%	16	26.23%	6	9.84%	0	0.00%	0	0.00%
Standard 17d: Q4 Developing and sustaining behaviors that are congruent with the values and ethics of the profession.	5	5	4.6	41	67.21%	16	26.23%	4	6.56%	0	0.00%	0	0.00%
Overall Mean S17			4.5										
Standard 18a: Q1 Principles of leadership and management	5	5	4.4	32	52.46%	21	34.43%	8	13.11%	0	0.00%	0	0.00%
Standard 18b: Q2 Human resources and volunteer management	5	5	4.5	34	57.63%	18	30.51%	7	11.86%	0	0.00%	0	0.00%
Standard 18c: Q3 Grant writing, fundraising, and other funding sources	5	4.5	4.3	24	50.00%	16	33.33%	8	16.67%	0	0.00%	0	0.00%
Standard 18d: Q4 Legal, ethical, and regulatory issues, and risk management	5	4	4.4	27	47.37%	24	42.11%	6	10.53%	0	0.00%	0	0.00%
Standard 18e: Q5 Budget and financial management	5	4	4.3	23	43.40%	21	39.62%	9	16.98%	0	0.00%	0	0.00%
Overall Mean S18			4.4										
Standard 19a: Q1. the least intrusive intervention in the least restrictive environment	5	5	4.5	35	60.34%	14	24.14%	9	15.52%	0	0.00%	0	0.00%
Standard 19b: Q2 Client self-determination	5	5	4.6	42	68.85%	13	21.31%	6	9.84%	0	0.00%	0	0.00%
Standard 19c: Q3 Confidentiality of information	5	5	4.7	45	73.77%	13	21.31%	3	4.92%	0	0.00%	0	0.00%
Standard 19d: Q4 The worth and uniqueness of individuals including culture, ethnicity, race, class, gender, religion, ability, sexual orientation, and other expressions of diversity.	5	5	4.7	47	77.05%	12	19.67%	2	3.28%	0	0.00%	0	0.00%
Standard 19e: Q5 Belief that individuals, services systems, and society can change.	5	5	4.5	33	56.90%	19	32.76%	6	10.34%	0	0.00%	0	0.00%
Standard 19f: Q6 Interdisciplinary team approaches to problem solving	5	5	4.4	35	57.38%	18	29.51%	8	13.11%	0	0.00%	0	0.00%
Standard 19g: Q7 Appropriate professional boundaries	5	5	4.6	43	70.49%	13	21.31%	5	8.20%	0	0.00%	0	0.00%
Standard 19h: Q8 Integration of ethical standards outlined by the NOHS/CSHSE	5	5	4.7	43	71.67%	13	21.67%	4	6.67%	0	0.00%	0	0.00%
Overall Mean S19			4.6										
Standard 20a: Q1 Conscious use of self	5	5	4.6	41	67.21%	14	22.95%	6	9.84%	0	0.00%	0	0.00%
Standard 20b: Q2 Clarification of personal and professional values	5	5	4.6	44	72.13%	12	19.67%	5	8.20%	0	0.00%	0	0.00%
Standard 20c: Q3 Awareness of diversity	5	5	4.7	45	73.77%	13	21.31%	3	4.92%	0	0.00%	0	0.00%
Standard 20d: Q4 Strategies for self-care	5	5	4.6	42	71.19%	12	20.34%	5	8.47%	0	0.00%	0	0.00%
Standard 20e: Q5 Reflection on professional self (e.g., journaling, development of a portfolio, or project demonstrating competency).	5	5	4.7	41	68.33%	17	28.33%	2	3.33%	0	0.00%	0	0.00%
Overall Mean S20			4.6										
Q1 Attended field placement as expected	5	5	4.7	45	73.77%	12	19.67%	4	6.56%	0	0.00%	0	0.00%
Q2 Student was punctual	5	5	4.7	46	75.41%	12	19.67%	3	4.92%	0	0.00%	0	0.00%
Q3 Student worked well with staff and clients	5	5	4.7	45	75.00%	13	21.67%	2	3.33%	0	0.00%	0	0.00%
Q4 Student was dependable	5	5	4.6	42	68.85%	14	22.95%	5	8.20%	0	0.00%	0	0.00%
Q5. Demonstrated a professional appearance and demeanor	5	5	4.7	43	71.67%	15	25.00%	2	3.33%	0	0.00%	0	0.00%
Q6 Demonstrated cultural awareness and sensitivity with clients and staff	5	5	4.6	42	68.85%	15	24.59%	4	6.56%	0	0.00%	0	0.00%
Q7 Allowed clients to express their own set of values.	5	5	4.6	41	68.33%	15	25.00%	4	6.67%	0	0.00%	0	0.00%
Q8 Demonstrated ethical behavior	5	5	4.6	43	70.49%	13	21.31%	5	8.20%	0	0.00%	0	0.00%
Q9 Had a positive attitude	5	5	4.7	42	70.00%	17	28.33%	1	1.67%	0	0.00%	0	0.00%
Overall Mean (1-10)			4.7										
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s

LEGEND

5 = Greatly Improved
4 = Somewhat improved
3 = Slightly improved
2 = Did Not Improve
1 = Not Sure

Data Collected in Spring, Summer and Fall 2023

Highlights

Strengths: Students excel in professional values, ethics, diversity, and field performance—the most highly rated domains (4.6–4.7 averages with >70% “5” ratings).

Strong Competence: Knowledge and practice skills (needs assessment, plan development, case management, information use) are consistently rated highly (mostly 4.4–4.5).

HS 4950 Field/Site Supervisor Evaluation (N=[insert # of students]) - 2023														Total Responses
				Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	
Standard 12a: Q1 Theories of human development														51
Standard 12b: Q2 Increase knowledge of the dynamics of groups, facilitation, etc.	5	5	4.7	38	75%	8	16%	4	8.16%	0	0.00%	0	0.00%	
Standard 12c: Q3 Changing family structures and roles	5	5	4.5	34	64%	11	21%	7	13.21%	0	0.00%	0	0.00%	53
Standard 12d: Q4 Organizational structures of communities	5	5	4.6	38	69%	12	22%	4	7.27%	0	0.00%	0	0.00%	55
Standard 12e: Q5 Understanding of the capacities, limitations, and resiliency of human systems.	5	5	4.5	33	61%	14	27%	6	11.11%	0	0.00%	0	0.00%	54
Standard 12f: Q6 Context and the role of diversity	5	5	4.6	37	67%	13	24%	4	7.27%	0	0.00%	0	0.00%	55
Standard 12g: Q7. Social Change through advocacy work at all levels of society														53
Standard 12h: Q8. Analyze, interpret and effect policies and laws at local, state and national levels that influence services delivery systems	5	5	4.4	28	53%	15	28%	9	16.98%	0	0.00%	0	0.00%	
Overall Mean S12			4.5											55
Standard 13a: Q1 Range and Characteristics of Human Services delivery systems and organizations	5	5	4.7	42	76%	8	15%	5	9.09%	0	0.00%	0	0.00%	
Standard 13b: Q2 Range of populations served and needs addressed by HS professionals	5	5	4.7	41	75%	11	20%	3	5.45%	0	0.00%	0	0.00%	55
Standard 13c: Q3 Major models used to conceptualize and integrate prevention, maintenance, intervention, and health functioning	5	5	4.5	35	65%	12	22%	7	12.96%	0	0.00%	0	0.00%	54
Standard 13d: Q4 Understanding of systemic causes of poverty and its implications	5	5	4.5	34	63%	14	26%	6	11.11%	0	0.00%	0	0.00%	54
Standard 13e: Q5 Understanding of national and global social policies and their influence on human service delivery	5	5	4.4	25	51%	17	35%	7	14.29%	0	0.00%	0	0.00%	49
Standard 13f: Q6 Constituency building and other advocacy skills such as lobbying, grassroots movements, and community development and organizing	5	4	4.4	24	49%	19	39%	6	12.24%	0	0.00%	0	0.00%	49
Overall Mean S13			4.5											55
Standard 14a: Q1 Obtain, synthesize, and clearly report information from various sources	5	5	4.6	38	69%	11	20%	6	11.32%	0	0.00%	0	0.00%	
Standard 14b: Q2 Assess the quality of information from various sources, including but not limited to: print, audio, video, web, and social media, and understand its application.	5	5	4.6	38	72%	11	21%	3	5.77%	1	1.89%	0	0.00%	53
Standard 14c: Q3. Upholding confidentiality and using appropriate means to share information	5	5	4.8	49	89%	3	5%	3	5.66%	0	0.00%	0	0.00%	55
Standard 14d: Q4 Using technology to locate, evaluate, and disseminate information.	5	5	4.7	43	78%	10	18%	2	3.77%	0	0.00%	0	0.00%	55
Overall Mean S14			4.7											55
Standard 15a : Q1 Knowledge and skills to analyze and assess the needs of clients or client groups	5	5	4.6	39	70.91%	12	21.82%	3	5.45%	1	1.82%	0	0.00%	
Standard 15b: Q2 Skills to develop goals, and design and implement a plan of action.	5	5	4.6	36	66.67%	13	24.07%	4	7.41%	1	1.85%	0	0.00%	54
Standard 15c: Q3 Skills to evaluate the outcomes of the plan and the impact on the client or client groups	5	5	4.6	37	69.81%	11	20.75%	4	7.55%	1	1.89%	0	0.00%	53
Overall Mean S15			4.6											55
Standard 16a: Q1 Theory and knowledge bases of prevention, intervention, and maintenance strategies	5	5	4.5	38	69.09%	9	16%	8	14.55%	0	0.00%	0	0.00%	
Standard 16b: Q2 Assess and analyze the needs of clients or client groups through observation, interviewing, active listening, consultation, and research	5	5	4.7	44	81.48%	6	11%	4	7.41%	0	0.00%	0	0.00%	54
Standard 16c1: Q3 Knowledge and skill development in case management, interviewing skills, etc.	5	5	4.4	40	76.92%	6	12%	5	9.62%	1	1.92%	0	0.00%	52
Standard 16c2: Q4. Knowledge and skill development in group facilitation	5	5	4.2	38	76.00%	6	12%	5	10.00%	1	2.00%	0	0.00%	50
Standard 16c3: Q5 Knowledge and skill development in use of consultation	5	5	4.6	40	72.73%	10	18%	4	7.27%	1	1.82%	0	0.00%	55
Overall Mean S16			4.5											54
				Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	52
Standard 17a: Q1 Clarifying expectations	5	5	4.7	44	81.48%	6	11%	3	5.56%	1	1.85%	0	0.00%	
Standard 17b: Q2 Dealing effectively with conflict	5	5	4.6	40	76.92%	5	10%	6	11.54%	1	1.92%	0	0.00%	

Standard 17c: Q3 Establishing rapport with clients	5	5	4.7	44	81.48%	6	11%	4	7.41%	0	0.00%	0	0.00%	
Standard 17d: Q4 Developing and sustaining behaviors that are congruent with the values and ethics of the profession.														
Overall Mean S17			4.7											
Standard 18a: Q1 Principles of leadership and management	5	5	4.4	35	64.81%	11	20%	8	14.81%	0	0.00%	0	0.00%	
Standard 18b: Q2 Human resources and volunteer management	5	5	4.5	33	62.26%	16	30%	4	7.55%	0	0.00%	0	0.00%	
Standard 18c: Q3 Grant writing, fundraising, and other funding sources	5	4	3.3	20	48.78%	15	37%	5	12.20%	0	0.00%	1	2.44%	
Standard 18d: Q4 Legal, ethical, and regulatory issues, and risk management	5	5	4.3	33	61.11%	12	22%	8	14.81%	0	0.00%	1	1.85%	
Standard 18e: Q5 Budget and financial management	5	4	3.2	19	46.34%	14	34%	7	17.07%	0	0.00%	1	2.44%	
Overall Mean S18			3.9											
Standard 19a: Q1. the least intrusive intervention in the least restrictive environment	5	5	4.6	36	66.67%	13	24%	5	9.26%	0	0.00%	0	0.00%	
Standard 19b: Q2 Client self-determination	5	5	4.6	39	70.91%	10	18%	6	10.91%	0	0.00%	0	0.00%	
Standard 19c: Q3 Confidentiality of information	5	5	4.9	49	89.09%	4	7%	2	3.64%	0	0.00%	0	0.00%	
Standard 19d: Q4 The worth and uniqueness of individuals including culture, ethnicity, race, class, gender, religion, ability, sexual orientation, and other expressions of diversity.	5	5	4.8	46	83.64%	6	11%	3	5.45%	0	0.00%	0	0.00%	
Standard 19e: Q5 Belief that individuals, services systems, and society can change.	5	5	4.6	37	68.52%	13	24%	4	7.41%	0	0.00%	0	0.00%	
Standard 19f: Q6 Interdisciplinary team approaches to problem solving	5	5	4.6	38	69.09%	14	25%	3	5.45%	0	0.00%	0	0.00%	
Standard 19g: Q7 Appropriate professional boundaries	5	5	4.7	42	77.78%	6	11%	6	11.11%	0	0.00%	0	0.00%	
Standard 19h: Q8 Integration of ethical standards outlined by the NOHS/CSHSE	5	5	4.7	44	80.00%	8	15%	3	5.45%	0	0.00%	0	0.00%	
Overall Mean S19			4.7											
Standard 20a: Q1 Conscious use of self	5	5	4.6	38	69.09%	12	21.82%	5	9.09%	0	0.00%	0	0.00%	
Standard 20b: Q2 Clarification of personal and professional values	5	5	4.7	40	72.73%	12	21.82%	2	3.64%	1	1.82%	0	0.00%	
Standard 20c: Q3 Awareness of diversity	5	5	4.7	45	81.82%	6	10.91%	4	7.27%	0	0.00%	0	0.00%	
Standard 20d: Q4 Strategies for self-care	5	5	4.6	39	70.91%	11	20.00%	5	9.09%	0	0.00%	0	0.00%	
Standard 20e: Q5 Reflection on professional self (e.g., journaling, development of a portfolio, or project demonstrating competency).	5	5	4.7	44	80.00%	6	10.91%	5	9.09%	0	0.00%	0	0.00%	
Overall Mean S20			4.7											
Q1 Attended field placement as expected	5	5	4.7	40	72.73%	6	11.11%	4	7.41%	1	1.85%	0	0.00%	
Q2 Student was punctual	5	5	4.6	36	65.45%	9	16.67%	5	9.26%	1	1.85%	0	0.00%	
Q3 Student worked well with staff and clients	5	5	4.7	38	69.09%	9	16.98%	4	7.55%	0	0.00%	0	0.00%	
Q4 Student was dependable	5	5	4.7	39	70.91%	9	16.67%	2	3.70%	1	1.85%	0	0.00%	
Q5. Demonstrated a professional appearance and demeanor	5	5	4.8	44	80.00%	4	7.55%	3	5.66%	0	0.00%	0	0.00%	
Q6 Demonstrated cultural awareness and sensitivity with clients and staff	5	5	4.8	43	78.18%	6	11.32%	2	3.77%	0	0.00%	0	0.00%	
Q7 Allowed clients to express their own set of values.	5	5	4.8	43	78.18%	6	11.32%	2	3.77%	0	0.00%	0	0.00%	
Q8 Demonstrated ethical behavior														
Q9 Had a positive attitude	5	5	4.8	47	85.45%	5	9.43%	3	5.66%	0	0.00%	0	0.00%	
Overall Mean (1-10)			4.7											
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	

LEGEND

PSLO CSHSE Accreditation Standards 11 - 21

- 5 = Greatly Improved
- 4 = Somewhat improved
- 3 = Slightly improved
- 2 = Did Not Improve
- 1 = Not Sure

Data Collected in Spring, Summer and Fall 2023

Highlights

Students demonstrate exceptional strength in ethics, professionalism, cultural awareness, and direct practice skills. They are also highly rated in field performance and information use.

Student Exit Survey 2023

					Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Total Responses
		Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	
PSLO Alignment															
PSLO 1	11a	1	1	1.8	4	9%	0	0%	4	9%	13	29%	24	53%	45
	11b	1	1	1.8	4	9%	0	0%	4	9%	12	27%	25	56%	45
	11c	1	1	1.8	4	9%	0	0%	5	11%	11	24%	25	56%	45
	11d	1	1	1.8	4	9%	0	0%	3	7%	13	29%	25	56%	45
	Overall Mean S11			1.8											45
PSLO 2	12a	1	1	1.7	3	7%	1	2%	1	2%	15	33%	25	56%	45
	12b1	1	1	1.6	1	2%	1	2%	1	2%	16	36%	25	56%	45
	12b2	1	1	1.5	1	2%	1	2%	0	0%	15	33%	28	62%	45
	12c	1	1	1.6	2	4%	1	2%	1	2%	12	27%	29	64%	45
	12d	1	1	1.6	2	4%	1	2%	1	2%	13	29%	28	62%	45
	12e	1	1	1.5	1	2%	1	2%	0	0%	15	33%	28	62%	45
	12f	1	1	1.4	1	2%	1	2%	0	0%	12	27%	31	69%	45
	12g	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%	45
	12h	1	1	1.5	2	4%	1	2%	0	0%	14	31%	28	62%	45
	Overall Mean S12			1.5											45
PSLO 3	13a	1	1	1.5	1	2%	1	2%	0	0%	15	33%	28	62%	45
	13b	1	1	1.5	2	4%	0	0%	1	2%	15	33%	27	60%	45
	13c	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%	45
	13d	1	1	1.4	2	4%	0	0%	0	0%	10	22%	33	73%	45
	13e	1	1	1.5	2	4%	0	0%	0	0%	13	29%	30	67%	45
	13f	1	1	1.5	2	4%	0	0%	0	0%	13	29%	30	67%	45
	Overall Mean S13			1.465											45
PSLO 4	14a	1	1	1.5	2	4%	0	0%	1	2%	14	31%	28	62%	45
	14b	1	1	1.6	3	7%	0	0%	0	0%	15	33%	27	60%	45
	14c	1	1	1.6	3	7%	0	0%	0	0%	14	31%	28	62%	45
	14d	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%	45
	Overall Mean S14			1.5											45
PSLO 5	15a	1	1	1.5	2	4%	0	0%	0	0%	15	33%	28	62%	45
	15b	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%	45
	15c	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%	45
	Overall Mean S15			1.5											45
PSLO 6	16a	1	1	1.5	2	4%	0	0%	0	0%	13	29%	30	67%	45
	16b	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%	45
	16b1a	1	1	1.5	2	4%	0	0%	0	0%	16	36%	27	60%	45
	16c1b	1	1	1.5	2	4%	0	0%	0	0%	15	33%	28	62%	45
	16c1c	1	1	1.5	2	4%	0	0%	0	0%	14	31%	29	64%	45
	16c2	1	1	1.5	2	4%	0	0%	0	0%	16	36%	27	60%	45
	16c3	1	1	1.5	2	4%	0	0%	1	2%	14	31%	28	62%	45
	Overall Mean S16			1.5											45
	17a	1	1	1.5	2	4%	0	0%	1	2%	13	29%	29	64%	45

PSLO 7	17b	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%	45
	17c	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%	45
	17d	1	1	1.3	1	2%	0	0%	0	0%	11	24%	32	71%	45
	Overall Mean S17			1.4											45
PSLO 8	18a	1	1	1.4	0	0%	0	0%	0	0%	10	22%	33	73%	45
	18b	1	1	1.7	2	4%	1	2%	2	4%	17	38%	23	51%	45
	18c	1	2	1.6	3	7%	0	0%	1	2%	13	29%	28	62%	45
	18d	1	1	2.0	3	7%	2	4%	8	18%	11	24%	21	47%	45
	18e	1	2	1.8	4	9%	0	0%	3	7%	13	29%	25	56%	45
	Overall Mean S18			1.7											45
PSLO 9	19a	1	1	2.0	3	7%	2	4%	7	16%	14	31%	19	42%	45
	19b	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%	45
	19c	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%	45
	19d	1	1	1.4	2	4%	0	0%	0	0%	10	22%	33	73%	45
	19e	1	1	1.4	2	4%	0	0%	0	0%	10	22%	33	73%	45
	19f	1	1	1.5	2	4%	0	0%	0	0%	13	29%	30	67%	45
	19g	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%	45
	19h	1	1	1.4	2	4%	0	0%	0	0%	9	20%	34	76%	45
	Overall Mean S19			1.5											45
PSLO 10	20a	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%	45
	20b	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%	45
	20c	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%	45
	20d	1	1	1.3	1	2%	0	0%	0	0%	9	20%	34	76%	45
	20e	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%	45
	Overall Mean S20			1.4											45
PSLO 11	Section I Last Q	1	1	1.5	1	2%	1	2%	2	4%	13	29%	28	62%	45
	Section V Q1	1	1	2.8	0	0%	6	13%	3	7%	11	24%	23	51%	45
	Section V Q2	1	1	2.1		0%	2	4%	5	11%	11	24%	26	58%	45
	Overall Mean			2.1											45

LEGEND

PSLO CSHSE Accreditation Standards 11 - 21

- 5 = Greatly Improved
- 4 = Somewhat improved
- 3 = Slightly improved
- 2 = Did Not Improve
- 1 = Not Sure

Data Collected in Spring, Summer and Fall 2023