HS 3000 Field/Site Supervisor Evaluation	n (N=[in	sert # o	f stude	nts]) - 202	3									
				Frequency		Frequency		Frequency		Frequency		Frequency		
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	TOTAL RESPONSES
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	
Standard 12: Q1														
Standard 12: Q2														
Standard 12: Q3														
Standard 12: Q4														
Standard 12: Q5														
Standard 12: Q6														
Standard 12: Q7														
Overall Mean S12														
Standard 13a: Q1 Range and Characteristics of Human Services delivery systems and organizations	5	5	4.6	39	65.00%	18	30.00%	3	5.00%	0	0	0	0	60
				- 00	00.0070		00.0070	ŭ	0.0070	Ů	Ť		<u> </u>	
Standard 13b: Q2 Range of populations served and needs addressed by HS professionals	5	5	4.6	40	65.57%	18	29.51%	3	4.92%	0	0	0	0	61
Standard 13c: Q3 Major models used to conceptualize and integrate prevention, maintenance, intervention,														
and integrate prevention, maintenance, intervention, and health functioning	5	5	4.4	31	54.39%	19	33.33%	7	12.28%	0	0	0	0	57
Standard 13d: Q4 Understanding of systemic causes	,	-		31	UT.US /0	19	30.3370		12.20 /0	U	J	U	0	37
of poverty and its implications Standard 13:e Q5 Understanding of national and global	5	5	4.4	27	51.92%	20	38.46%	5	9.62%	0	0	0	0	52
social policies and their influence on human service														
delivery Standard 13f: Q6 Constituency building and other	4	4	4.3	22	41.51%	24	45.28%	7	13.21%	0	0	0	0	53
advocacy skills such as lobbying, grassroots														
movements, and community development and														
organizing	5	4	4.3	24	45.28%	20	37.74%	9	16.98%	0	0	0	0	53
Overall Mean S13			4.4											
Standard 14a: Q1 Obtain, synthesize, and clearly														
report information from various sources	5	5	4.5	35	57.38%	20	32.79%	6	9.84%	0	0.00%	0	0.00%	61
Standard 14b: Q2 Assess the quality of information from various sources, including but not limited to:														
print, audio, video, web, and social media, and														
understand its application.	5	5	4.5	34	57.63%	3	5.08%	6	10.17%	0	0.00%	0	0.00%	59
Standard 14c: Q3. Upholding confidentiality and using														
appropriate means to share information Standard 14d: Q4 Using technology to locate, evaluate,	5	5	4.7	43	71.67%	13	21.67%	4	6.67%	0	0.00%	0	0.00%	60
and disseminate information.	5	5	4.5	37	61.67%	18	30.00%	5	8.33%	0	0.00%	0	0.00%	60
Overall Mean S14			4.5											
Standard 15a : Q1 Knowledge and skills to analyze and assess teh needs of clients or client groups	5	5	4.5	35	58.33%	21	35.00%	4	6.67%	0	0.00%	0	0.00%	60
Standard 15b: Q2 Skills to develop goals, and design														
and implement a plan of action.	5	5	4.5	35	57.38%	21	34.43%	5	8.20%	0	0.00%	0	0.00%	61
Standard 15c: Q3 Skills to evaluate the outcomes of the plan and the impact on the client or client groups	5	5	4.5	34	56.67%	22	36.67%	4	6.67%	0	0.00%	0	0.00%	60
Overall Mean S15			4.5											
Standard 16a: Q1 Theory and knowledge bases of prevention, intervention, and maintenance strategies	5	5	4.5	34	58.62%	17	29.31%	7	12.07%	0	0.00%	0	0.00%	58
Standard 16b: Q2 Assess and analyze the needs of				0-1	33.32 /0		20.0170		.2.37 /0		0.0070	ŭ	0.3070	36
clients or client groups through observation,														
interviewing, active listening, consultation, and research	5	5	4.4	34	56.67%	18	30.00%	8	13.33%	0	0.00%	0	0.00%	60
Standard 16c1: Q3 Knowledge and skill development														
in case management, Interviewing skills, etc.	5	5	4.4	35	58.33%	16	26.67%	9	15.00%	0	0.00%	0	0.00%	60
Standard 16c2: Q4. Knowledge and skill development								_				-		
in group facilitation	5	5	4.4	32	54.24%	20	33.90%	7	11.86%	0	0.00%	0	0.00%	59
Standard 16c3: Q5 Knowledge and skill development in use of consultation	5	4	4.3	29	48.33%	22	36.67%	9	15.00%	0	0.00%	0	0.00%	60
Overall Mean S16	ب ا		4.4	23	70.0070	22	30.01 /0	9	10.0070	U	0.0070	U	0.0076	60
- Total mout 010			7.7											

		1					1		1 1				
				Frequency		Frequency		Frequency		Frequency		Frequency	
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s
Standard 17a: Q1 Clarifying expectations	5	5	4.5	38	62.30%	18	29.51%	5	8.20%	0	0.00%	0	0.00%
Standard 17b: Q2 Dealing effectively with conflict	5	5	4.4	34	55.74%	18	29.51%	9	14.75%	0	0.00%	0	0.00%
Standard 17c: Q3 Establishing rapport with clients	5	5	4.5	39	63.93%	16	26.23%	6	9.84%	0	0.00%	0	0.00%
Standard 17d: Q4 Developing and sustaining				- 00	00.0070	10	20.2070		0.0470	Ů	0.0070		0.0070
behaviors that are congruent with the values and													
ethics of the profession.	5	5	4.6	41	67.21%	16	26.23%	4	6.56%	0	0.00%	0	0.00%
Overall Mean S17			4.5										
Standard 18a: Q1 Principles of leadership and													
management	5	5	4.4	32	52.46%	21	34.43%	8	13.11%	0	0.00%	0	0.00%
Standard 18b: Q2 Human resources and volunteer													
management	5	5	4.5	34	57.63%	18	30.51%	7	11.86%	0	0.00%	0	0.00%
Standard 18c: Q3 Grant writing, fundraising, and other													
funding sources	5	4.5	4.3	24	50.00%	16	33.33%	8	16.67%	0	0.00%	0	0.00%
Standard 18d: Q4 Legal, ethical, and regulatory issues,	_		4.4	07	47.070/	0.4	40.440/	•	40 500/	•	0.000/	•	0.000/
and risk management	5	4	4.4	27	47.37%	24	42.11%	6	10.53%	0	0.00%	0	0.00%
Standard 18e: Q5 Budget and financial management	5	4	4.3	23	43.40%	21	39.62%	9	16.98%	0	0.00%	0	0.00%
Overall Mean S18	9	4	4.4	23	43.4070	21	33.0270	9	10.3070	U	0.0070	U	0.00%
Standard 19a: Q1. the least instrusive intervention in			4.4										
the least restrictive environment	5	5	4.5	35	60.34%	14	24.14%	9	15.52%	0	0.00%	0	0.00%
Standard 19b: Q2 Client self-determination	5	5	4.6	42	68.85%	13	21.31%	6	9.84%	0	0.00%	0	0.00%
Standard 19c: Q3 Confidentiality of information	5	5	4.7	45	73.77%	13	21.31%	3	4.92%	0	0.00%	0	0.00%
Standard 19d: Q4 The worth and uniqueness of			4.1	70	75.7770	10	21.0170		4.3270	U	0.0070	U	0.0070
individuals including culture, ethnicity, race, class,													
gender, religion, ability, sexual orientation, and other													
expressions of diversity.	5	5	4.7	47	77.05%	12	19.67%	2	3.28%	0	0.00%	0	0.00%
Standard 19e: Q5 Belief that individuals, services													
systems, and society can change.	5	5	4.5	33	56.90%	19	32.76%	6	10.34%	0	0.00%	0	0.00%
Standard 19f: Q6 Interdisciplinary team approaches to													
problem solving	5	5	4.4	35	57.38%	18	29.51%	8	13.11%	0	0.00%	0	0.00%
Standard 19g: Q7 Appropriate professional boundaries	_	_	4.0	40	70.400/	40	04.040/	_	0.000/	•	0.000/	•	0.000/
Standard 19g: Q7 Appropriate professional boundaries Standard 19h: Q8 Integration of ethical standards	5	5	4.6	43	70.49%	13	21.31%	5	8.20%	0	0.00%	0	0.00%
outlined by the NOHS/CSHSE	5	5	4.7	43	71.67%	13	21.67%	4	6.67%	0	0.00%	0	0.00%
Overall Mean S19	,	3	4.6	40	71.0770	13	21.07 /0	4	0.07 70	U	0.0076	U	0.0070
Standard 20a: Q1 Conscious use of self	5	5	4.6	41	67.21%	14	22.95%	6	9.84%	0	0.00%	0	0.000/
Standard 20a: Q1 Conscious use of self Standard 20b: Q2 Clarification of personal and	5	5	4.6	41	67.21%	14	22.95%	6	9.84%	U	0.00%	U	0.00%
professional values	5	5	4.6	44	72.13%	12	19.67%	5	8.20%	0	0.00%	0	0.00%
Standard 20c: Q3 Awareness of diversity	5	5	4.7	45	73.77%	13	21.31%	3	4.92%	0	0.00%	0	0.00%
Standard 20d: Q4 Strategies for self-care	5	5	4.6	42	71.19%	12	20.34%	5	8.47%	0	0.00%	0	0.00%
Standard 20e: Q4 Strategies for self-care Standard 20e: Q5 Reflection on professional self (e.g.,	,		7.0	42	71.1970	12	20.04 /0	3	U. T 1 /0	U	0.0070	U	0.0070
journaling, development of a portfolio, or project													
demonstrating competency).	5	5	4.7	41	68.33%	17	28.33%	2	3.33%	0	0.00%	0	0.00%
Overall Mean S20			4.6										
Q1 Attended field placement as expected	5	5	4.7	45	73.77%	12	19.67%	4	6.56%	0	0.00%	0	0.00%
Q2 Student was punctual	5	5	4.7	46	75.41%	12	19.67%	3	4.92%	0	0.00%	0	0.00%
Q3 Student worked well with staff and clients	5	5	4.7	45	75.00%	13	21.67%	2	3.33%	0	0.00%	0	0.00%
Q4 Student was dependable	5	5	4.6	42	68.85%	14	22.95%	5	8.20%	0	0.00%	0	0.00%
Q5. Demonstrated a professional appearance and	,	•		72	30.0070	1-7	22.0070	Ŭ	0.2070	Ů	3.0070	Ů	3.0070
demeanor	5	5	4.7	43	71.67%	15	25.00%	2	3.33%	0	0.00%	0	0.00%
Q6 Demonstrated cultural awareness and sensitivity													
with clients and staff	5	5	4.6	42	68.85%	15	24.59%	4	6.56%	0	0.00%	0	0.00%
Q7 Allowed clients to express their own set of values.	5	5	4.6	41	68.33%	15	25.00%	4	6.67%	0	0.00%	0	0.00%
Q8 Demonstrated ethical behavior	5	5	4.6	43	70.49%	13	21.31%	5	8.20%	0	0.00%	0	0.00%
Q9 Had a positive attitude	5	5	4.7	42	70.00%	17	28.33%	1	1.67%	0	0.00%	0	0.00%
Overall Mean													
(1-10)			4.7										
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s
						-		•					

- 5 = Greatly Improved
- 4 = Somewhat improved
- 3 = Slightly improved
- 2 = Did Not Improve
- 1 = Not Sure

Data Collected in Spring, Summer and Fall 2023

Highlights

Strengths: Students excel in professional values, ethics, diversity, and field performance—the most highly rated domains (4.6–4.7 averages with >70% "5" ratings).

Strong Competence: Knowledge and practice skills (needs assessment, plan development, case management, information use) are consistently rated highly (mostly 4.4–4.5).

HS 4950 Field/Site Supervisor Evaluation (N=[insert # of students]) - 2023													1	
·				Frequency		Frequency		Frequency		Frequency		Frequency		
	Mode	Median	Mean	Count # of 5s	% of 5s	# of 4s	Percent % of 4s	Count # of 3s	% of 3s	# of 2s	% of 2s	Count # of 1s	Percent % of 1s	Total Responses
	Wiode	Wiediaii	Wiedii	# 01 03	/0 01 03	# 01 43	/0 01 43	# 01 33	/0 OI 33	# 01 23	/0 OI 23	# 01 13	/0 OI 13	
Standard 12a: Q1 Theories of human development Standard 12b: Q2 Increase knowledge of the dynamics														
of groups, facilitation, etc.	5	5	4.7	38	75%	8	16%	4	8.16%	0	0.00%	0	0.00%	51
Standard 12c: Q3 Changing family structures and roles Standard 12d: Q4 Organizational structures of	5	5	4.5	34	64%	11	21%	7	13.21%	0	0.00%	0	0.00%	53
communities	5	5	4.6	38	69%	12	22%	4	7.27%	0	0.00%	0	0.00%	55
Standard 12e: Q5 Understanding of the capacities,	-	_		00	040/		070/	_	44.440/	_	0.000/	•	0.000/	
limitations, and resiliency of human systems. Standard 12f: Q6 Context and the role of diversity	5 5	5 5	4.5 4.6	33 37	61% 67%	14 13	27% 24%	6	11.11% 7.27%	0	0.00%	0	0.00%	54 55
Standard 12g: Q7. Social Change through advocacy	<u> </u>	J	4.0	31	01 70	10	2470	7	1.2170	0	0.0070	0	0.0070	55
work at all levels of society Standard 12h: Q8. Analyze, interpret and effect policies														
and laws at local, state and national levels that														
influence services delivery systems	5	5	4.4	28	53%	15	28%	9	16.98%	0	0.00%	0	0.00%	53
Overall Mean S12			4.5											
Standard 13a: Q1 Range and Characteristics of Human														1
Services delivery systems and organizations	5	5	4.7	42	76%	8	15%	5	9.09%	0	0.00%	0	0.00%	55
Standard 13b: Q2 Range of populations served and	F	-	4.7	44	750/	4.4	200/	2	E 450/	0	0.000/	•	0.000/	
needs addressed by HS professionals Standard 13c: Q3 Major models used to conceptualize	5	5	4.7	41	75%	11	20%	3	5.45%	U	0.00%	0	0.00%	55
and integrate prevention, maintenance, intervention,	_	_	4 -	6-	0501		0631	_	10.555	-	0.050/		0.000	
and health functioning Standard 13d: Q4 Understanding of systemic causes of	5	5	4.5	35	65%	12	22%	7	12.96%	0	0.00%	0	0.00%	54
poverty and its implications	5	5	4.5	34	63%	14	26%	6	11.11%	0	0.00%	0	0.00%	54
Standard 13:e Q5 Understanding of national and global social policies and their influence on human service														
delivery	5	5	4.4	25	51%	17	35%	7	14.29%	0	0.00%	0	0.00%	49
Standard 13f: Q6 Constituency building and other														
advocacy skills such as lobbying, grassroots movements, and community development and														
organizing	5	4	4.4	24	49%	19	39%	6	12.24%	0	0.00%	0	0.00%	49
Overall Mean S13 Standard 14a: Q1 Obtain, synthesize, and clearly report			4.5											
information from various sources	5	5	4.6	38	69%	11	20%	6	11.32%	0	0.00%	0	0.00%	55
Standard 14b: Q2 Assess the quality of information from varous sources, including but not limited to: print,														
audio, video, web, and social media, and understand its														
application.	5	5	4.6	38	72%	11	21%	3	5.77%	1	1.89%	0	0.00%	53
Standard 14c: Q3. Upholding confidentiality and using appropriate means to share information	5	5	4.8	49	89%	3	5%	3	5.66%	0	0.00%	0	0.00%	55
Standard 14d: Q4 Using technology to locate, evaluate,												-		
and disseminate information. Overall Mean S14	5	5	4.7	43	78%	10	18%	2	3.77%	0	0.00%	0	0.00%	55
Overall Mean 514			4.7											
Standard 15a : Q1 Knowledge and skills to analyze and	_	5		20	70.040/	40	04.000/	0	E 450/	1	4.000/	0	0.000/	
assess the needs of clients or client groups Standard 15b: Q2 Skills to develop goals, and design	5	3	4.6	39	70.91%	12	21.82%	3	5.45%		1.82%	0	0.00%	55
and implement a plan of action.	5	5	4.6	36	66.67%	13	24.07%	4	7.41%	1	1.85%	0	0.00%	54
Standard 15c: Q3 Skills to evaluate the outcomes of the														
plan and the impact on the client or client groups	5	5	4.6	37	69.81%	11	20.75%	4	7.55%	1	1.89%	0	0.00%	53
Overall Mean S15			4.6											4
Standard 16a: Q1 Theory and knowledge bases of														
prevention, intervention, and maintenance strategies	5	5	4.5	38	69.09%	9	16%	8	14.55%	0	0.00%	0	0.00%	55
Standard 16b: Q2 Assess and analyze the needs of	-							-			0.00			
clients or client groups through observation, interviewing, active listening, consultation, and														1
research	5	5	4.7	44	81.48%	6	11%	4	7.41%	0	0.00%	0	0.00%	54
Standard 16c1: Q3 Knowledge and skill development in														
case management, Interviewing skills, etc.	5	5	4.4	40	76.92%	6	12%	5	9.62%	1	1.92%	0	0.00%	52
Standard 16c2: Q4. Knowledge and skill development in group facilitation	5	5	4.2	38	76.00%	6	12%	5	10.00%	1	2.00%	0	0.00%	50
Standard 16c3: Q5 Knowledge and skill development in	3	3	4.2	36	70.00%	U	12.70	J	10.0076		2.0070	U	0.0076	50
use of consultation	5	5	4.6	40	72.73%	10	18%	4	7.27%	1	1.82%	0	0.00%	55
Overall Mean S16			4.5	Eroguese		Frequency		Eroguene		Eroguene		Erocusas		4
				Frequency Count	Percent	Count	Percent	Frequency Count	Percent	Frequency	Percent	Frequency Count	Percent	
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s]
Standard 17a: Q1 Clarifying expectations	5	5	4.7	44	81.48%	6	11%	3	5.56%	1	1.85%	0	0.00%	54
Standard 17b: Q2 Dealing effectively with conflict	5	5	4.6	40	76.92%	5	10%	6	11.54%	1	1.92%	0	0.00%	52

										-			,
Standard 17c: Q3 Establishing rapport with clients	5	5	4.7	44	81.48%	6	11%	4	7.41%	0	0.00%	0	0.00%
Standard 17d: Q4 Developing and sustaining behaviors													
that are congruent with the values and ethics of the profession.													
			4.7										
Overall Mean S17 Standard 18a: Q1 Principles of leadership and			4.7										
management	5	5	4.4	35	64.81%	11	20%	8	14.81%	0	0.00%	0	0.00%
Standard 18b: Q2 Human resources and volunteer	- 3	- 5	4.4	33	04.0170	11	2070	0	14.0170	U	0.00%	U	0.00%
management	5	5	4.5	33	62.26%	16	30%	4	7.55%	0	0.00%	0	0.00%
Standard 18c: Q3 Grant writing, fundraising, and other				- 00	02.2070	10	0070	7	7.0070	, ,	0.0070		0.0070
funding sources	5	4	3.3	20	48.78%	15	37%	5	12.20%	0	0.00%	1	2.44%
Standard 18d: Q4 Legal, ethical, and regulatory issues,													
and risk management	5	5	4.3	33	61.11%	12	22%	8	14.81%	0	0.00%	1	1.85%
Standard 18e: Q5 Budget and financial management	5	4	3.2	19	46.34%	14	34%	7	17.07%	0	0.00%	1	2.44%
Overall Mean S18			3.9										
Standard 19a: Q1. the least intrusive intervention in the													
least restrictive environment	5	5	4.6	36	66.67%	13	24%	5	9.26%	0	0.00%	0	0.00%
Standard 19b: Q2 Client self-determination	5	5	4.6	39	70.91%	10	18%	6	10.91%	0	0.00%	0	0.00%
Standard 19c: Q3 Confidentiality of information	5	5	4.9	49	89.09%	4	7%	2	3.64%	0	0.00%	0	0.00%
Standard 19d: Q4 The worth and uniqueness of													
individuals including culture, ethnicity, race, class,													
gender, religion, ability, sexual orientation, and other expressions of diversity.	5	5	4.8	46	02.640/	6	11%	3	E 4E0/	0	0.00%	0	0.00%
Standard 19e: Q5 Belief that individuals, services	3	3	4.0	40	83.64%	0	1170	3	5.45%	U	0.00%	U	0.00%
systems, and society can change.	5	5	4.6	37	68.52%	13	24%	4	7.41%	0	0.00%	0	0.00%
Standard 19f: Q6 Interdisciplinary team approaches to			7.0	31	00.32 /0	13	24 /0	4	7.4170	U	0.0076	0	0.0076
problem solving	5	5	4.6	38	69.09%	14	25%	3	5.45%	0	0.00%	0	0.00%
promoting .	Ť			00	00.0070		2070	Ů	0.1070	Ů	0.0070		0.0070
Standard 19g: Q7 Appropriate professional boundaries	5	5	4.7	42	77.78%	6	11%	6	11.11%	0	0.00%	0	0.00%
Standard 19h: Q8 Integration of ethical standards outlined by the NOHS/CSHSE	5	_	4.7	44	90 000/	8	15%	3	5.45%	0	0.00%	0	0.00%
Overall Mean S19	3	5	4.7	44	80.00%	0	15%	3	5.45%	U	0.00%	0	0.00%
	_			00	00.000/	10	04.000/	_	0.000/		0.000/		0.000/
Standard 20a: Q1 Conscious use of self Standard 20b: Q2 Clarification of personal and	5	5	4.6	38	69.09%	12	21.82%	5	9.09%	0	0.00%	0	0.00%
professional values	5	5	4.7	40	72.73%	12	21.82%	2	3.64%	1	1.82%	0	0.00%
Standard 20c: Q3 Awareness of diversity	5	5	4.7	45	81.82%	6	10.91%	4	7.27%	0	0.00%	0	0.00%
Standard 200: Q3 Awareness of diversity Standard 20d: Q4 Strategies for self-care	5	5	4.6	39	70.91%	11		5	9.09%	0	0.00%	0	0.00%
Standard 200: Q4 Strategies for self-care Standard 20e: Q5 Reflection on professional self (e.g.,	5	5	4.6	39	70.91%	11	20.00%	5	9.09%	U	0.00%	U	0.00%
journaling, development of a portfolio, or project													
demonstrating competency).	5	5	4.7	44	80.00%	6	10.91%	5	9.09%	0	0.00%	0	0.00%
Overall Mean S20			4.7		30.0073	Ŭ	.0.0.70	Ŭ	3.0073	Ĭ	0.0073		0.00.0
Q1 Attended field placement as expected	5	5	4.7	40	72.73%	6	11.11%	4	7.41%	1	1.85%	0	0.00%
Q2 Student was punctual	5	5	4.6	36	65.45%	9	16.67%	5	9.26%	1	1.85%	0	0.00%
Q3 Student was punctual Q3 Student worked well with staff and clients	5	5	4.7	38	69.09%	9	16.98%	4	7.55%	0	0.00%	0	0.00%
Q4 Student was dependable	5	5	4.7	39	70.91%	9	16.67%	2	3.70%	1	1.85%	0	0.00%
Q5. Demonstrated a professional appearance and	- 3	- 5	7.1	38	10.9170	9	10.07 70	2	3.7070		1.0070	U	0.00%
demeanor	5	5	4.8	44	80.00%	4	7.55%	3	5.66%	0	0.00%	0	0.00%
Q6 Demonstrated cultural awareness and sensitivity					30.0073		7.00.0	Ŭ	3.0073	ŭ	0.0073	ŭ	0.0070
with clients and staff	5	5	4.8	43	78.18%	6	11.32%	2	3.77%	0	0.00%	0	0.00%
Q7 Allowed clients to express their own set of values.	5	5	4.8	43	78.18%	6	11.32%	2	3.77%	0	0.00%	0	0.00%
Q8 Demonstrated ethical behavior													
Q9 Had a positive attitude	5	5	4.8	47	85.45%	5	9.43%	3	5.66%	0	0.00%	0	0.00%
Overall Mean													
(1-10)			4.7										
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s

54

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LEGEND

PSLO 5 = Greatly Im

5 = Greatly Improved

4 = Somewhat improved

3 = Slightly improved

2 = Did Not Improve

1 = Not Sure

Data Collected in Spring, Summer and Fall 2023

Highlights

Students demonstrate exceptional strength in ethics, professionalism, cultural awareness, and direct practice skills. They are also highly rated in field performance and information use.

CSHSE Accredidtation Standards 11 - 21

Student Exit Survey 2023 Count divided Count divided Count divided Count divided Count divided Frequency by # of Total Responses Count students Count students Count students Count students Count students # of 3s Mode Median Mean # of 5s % of 5s # of 4s % of 4s % of 3s # of 2s % of 2s # of 1s % of 1s **PSLO** Alignment 1 1 1.8 4 9% 0% 9% 13 29% 24 53% 11a 0 4 11b 1 1 1.8 4 9% 0 0% 4 9% 12 27% 25 56% PSLO 1 1 11% 11c 1 1.8 4 9% 0 0% 5 11 24% 25 56% 11d 1 1 1.8 4 9% 0% 3 7% 13 29% 25 56% 0 Overall Mean S11 1.8 12a 1.7 1 3 7% 2% 15 33% 25 56% 12b1 1 1 1.6 1 2% 1 2% 1 2% 16 36% 25 56% 12b2 1 1 1.5 1 2% 1 2% 0 0% 15 33% 28 62% 1 2 12c 1 1.6 4% 1 2% 1 2% 12 27% 29 64% 12d 1 1 1.6 2 4% 2% 2% 13 29% 28 62% 1 PSLO 2 12e 1 1 1.5 2% 2% 0% 15 33% 28 62% 0 12f 1 1 2% 2% 0 0% 12 27% 31 69% 1.4 1 1 12g 1 1 1.4 2 4% 0 0% 0 0% 11 24% 32 71% 12h 1 1 1.5 2 4% 1 2% 0 0% 14 31% 28 62% **Overall Mean S12** 1.5 13a 1 1 1.5 2% 2% 0 0% 15 33% 28 62% 13b 1 1 2 4% 0% 33% 60% 1.5 0 1 2% 15 27 13c 1 1 1.4 2 4% 0 0% 0 0% 11 24% 32 71% PSLO 3 13d 1 1 1.4 2 4% 0 0% 0 0% 10 22% 33 73% 13e 1 1.5 2 4% 0% 0 0% 13 29% 30 67% 0 13f 1 1 1.5 2 4% 0 0% 0 0% 13 29% 30 67% Overall Mean S13 1.465 14a 1.5 14 4% 0 0% 31% 28 62% 14b 1 1 1.6 3 7% 0 0% 0 0% 15 33% 27 60% PSLO 4 14c 1 1 1.6 3 7% 0 0% 0 0% 14 31% 28 62% 1 14d 1 1.4 2 4% 0 0% 0 0% 11 24% 32 71% **Overall Mean S14** 1.5 15a 1 1 1.5 2 28 4% 0 0% 0 0% 15 33% 62% 15b 1 1 1.4 2 4% 0 0% 0 0% 11 24% 32 71% PSLO 5 15c 1 1 1.4 2 4% 0 0% 0 0% 12 27% 31 69% **Overall Mean S15** 1.5 16a 1 1 1.5 4% 2 0 0% 0 0% 13 29% 30 67% 16b 1 4% 12 1.4 2 0 0% 0 0% 27% 31 69% 16b1a 1 1 1.5 2 4% 0% 0 0% 16 36% 27 60% 0 16c1b 1 1 1.5 2 4% 0 0% 0 0% 15 33% 28 62% PSLO 6 16c1c 1 1 1.5 2 4% 0% 0 14 31% 29 64% 0 0% 16c2 1 1 1.5 2 4% 0 0% 0 0% 16 36% 27 60% 1 16c3 1 1.5 2 4% 1 2% 14 28 62% 0 0% 31%

Overall Mean S16

17a

1.5

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0%

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29%

64%

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	17b	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%
PSLO 7	17c	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%
r JLO /	17d	1	1	1.3	1	2%	0	0%	0	0%	11	24%	32	71%
		<u> </u>	'		'	Z70	U	070	0	076	- 11	24 70	32	7 170
	Overall Mean S17		4	1.4		20/		201		20/	40	000/	0.0	700/
	18a	1	1	1.4	0	0%	0	0%	0	0%	10	22%	33	73%
	18b	1	1	1.7	2	4%	1	2%	2	4%	17	38%	23	51%
PSLO 8	18c	1	2	1.6	3	7%	0	0%	1	2%	13	29%	28	62%
	18d	1	1	2.0	3	7%	2	4%	8	18%	11	24%	21	47%
	18e	1	2	1.8	4	9%	0	0%	3	7%	13	29%	25	56%
	Overall Mean S18			1.7										
	19a	1	1	2.0	3	7%	2	4%	7	16%	14	31%	19	42%
	19b	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%
	19c	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%
	19d	1	1	1.4	2	4%	0	0%	0	0%	10	22%	33	73%
PSLO 9	19e	1	1	1.4	2	4%	0	0%	0	0%	10	22%	33	73%
	19f	1	1	1.5	2	4%	0	0%	0	0%	13	29%	30	67%
	19g	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%
	19h	1	1	1.4	2	4%	0	0%	0	0%	9	20%	34	76%
	Overall Mean S19			1.5										
	20a	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%
	20b	1	1	1.4	2	4%	0	0%	0	0%	12	27%	31	69%
PSLO 10	20c	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%
P3LU 10	20d	1	1	1.3	1	2%	0	0%	0	0%	9	20%	34	76%
	20e	1	1	1.4	2	4%	0	0%	0	0%	11	24%	32	71%
	Overall Mean S20			1.4										
	Section I Last Q	1	1	1.5	1	2%	1	2%	2	4%	13	29%	28	62%
DCI O 11	Section V Q1	1	1	2.8	0	0%	6	13%	3	7%	11	24%	23	51%
PSLO 11	Section V Q2	1	1	2.1		0%	2	4%	5	11%	11	24%	26	58%
	Overall Mean			2.1										

LEGEND

PSLO CSHSE Accredidtation Standards 11 - 21

5 = Greatly Improved

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