HS 3000 Field/Site Supervisor Evaluation 2024														
				Frequency		Frequency		Frequency		Frequency		Frequency		
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	
Standard 12: Q1 Standard 12: Q2														
Standard 12: Q2 Standard 12: Q3														
Standard 12: Q4														
Standard 12: Q5														
Standard 12: Q6														
Standard 12: Q7 Overall Mean S12														
Overali Mean 512														N= Number of Responses Received per item
Standard 13a: Q1 Range and Characteristics of Human														
Services delivery systems and organizations	5	5	4.5	26	57.78%	16	35.56%	3	6.67%	0	0%	0	0%	45
Standard 13b: Q2 Range of populations served and														
needs addressed by HS professionals	5	5	4.6	29	64.44%	12	26.67%	4	8.89%	0	0%	0	0%	45
Standard 13c: Q3 Major models used to conceptualize														
and integrate prevention, maintenance, intervention, and health functioning	5	5	4.4	26	57.78%	14	31.11%	4	8.89%	0	0%	0	0%	45
Standard 13d: Q4 Understanding of systemic causes of														43
poverty and its implications	5	4	4.3	21	46.67%	18	40.00%	5	11.11%	0	0%	0	0%	45
Standard 13:e Q5 Understanding of national and global social policies and their influence on human service														
delivery Standard 13f: Q6 Constituency building and other	5	5	4.3	23	51.11%	15	33.33%	6	13.33%	0	0%	0	0%	45
advocacy skills such as lobbying, grassroots movements, and community development and														
organizing	5	4	3.8	20	45.45%	12	27.27%	6	13.64%	0	0%	0	0%	44
Overall Mean S13			4.3											
Standard 14a: Q1 Obtain, synthesize, and clearly report information from various sources	5	5	45	26	57.78%	16	35.56%	3	6.67%	0	0.00%	0	0.00%	45
Standard 14b: Q2 Assess the quality of information			4.3	20	37.7070	10	33.30 /6	3	0.01 /6	U	0.0076	U	0.0076	***
from various sources, including but not limited to:														
print, audio, video, web, and social media, and understand its application.	5	5	4.5	25	55.56%	16	35.56%	4	8.89%	0	0.00%	0	0.00%	45
Standard 14c: Q3. Upholding confidentiality and using														
appropriate means to share information	5	5	4.7	34	75.56%	10	22.22%	1	2.22%	0	0.00%	0	0.00%	45
Standard 14d: Q4 Using technology to locate, evaluate, and disseminate information.	5	5	4.6	30	66.67%	12	26.67%	3	6.67%	0	0.00%	0	0.00%	45
Overall Mean S14	,	j	4.4	30	00.0170	12	20.01 70	,	0.07 /6	0	0.0076		0.0070	43
Standard 15a : Q1 Knowledge and skills to analyze and	5	5	4.4	25	55.56%	15	33.33%	4	8.89%	0	0.00%	0	0.00%	45
assess teh needs of clients or client groups Standard 15b: Q2 Skills to develop goals, and design	- 3		4.4	23	33.3076	13	33.3376	-	0.0376	U	0.0076	0	0.0078	43
and implement a plan of action.	5	5	4.3	25	55.56%	14	31.11%	4	8.89%	1	2.22%	0	0.00%	45
Standard 15c: Q3 Skills to evaluate the outcomes of														
the plan and the impact on the client or client groups	5	5	4.4	25	55.56%	15	33.33%	4	8.89%	0	0.00%	0	0.00%	45
Overall Mean S15			4.4											
Other dead 40 O4 Therese and beautiful to be a set														
Standard 16a: Q1 Theory and knowledge bases of prevention, intervention, and maintenance strategies	5	4	4.3	22	48.89%	18	40.00%	4	8.89%	0	0.00%	0	0.00%	45
Standard 16b: Q2 Assess and analyze the needs of					1010011				0.00.1					
clients or client groups through observation, interviewing, active listening, consultation, and														
research	5	5	4.6	27	60.00%	16	35.56%	2	4.44%	0	0.00%	0	0.00%	45
Standard 16c1: Q3 Knowledge and skill development in	4	4	44	20	44.44%	21	46.67%	4	8.89%	0	0.00%	0	0.00%	45
case management, Interviewing skills, etc. Standard 16c2: Q4. Knowledge and skill development		-								-				
in group facilitation Standard 16c3: Q5 Knowledge and skill development in	5	4.5	4.3	22	50.00%	16	36.36%	5	11.36%	0	0.00%	0	0.00%	44
Standard 16c3: Q5 Knowledge and skill development in use of consultation	5	4	4.0	19	42.22%	18	40.00%	5	11.11%	0	0.00%	0	0.00%	45
Overall Mean S16			4.3							Ů	2.23,0	Ľ	2.30.70	
				Frequency		Frequency		Frequency		Frequency		Frequency		
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	
Standard 17a: Q1 Clarifying expectations	5	5	4.6	32	71.11%	9	20.00%	4	8.89%	0	0.00%	0	0.00%	45
Standard 17b: Q2 Dealing effectively with conflict	5 5	5 5	4.2	26	57.78%	11	24.44%	1	8.89% 2.27%	0	0.00%	0	0.00%	45 44
Standard 17c: Q3 Establishing rapport with clients Standard 17d: Q4 Developing and sustaining behaviors			4.7	33	75.00%	10	22.1370		2.21 /0	U	0.0078	U	0.00%	***
that are congruent with the values and ethics of the	_	_			00.670		00.000		4.4.00		0.0001		0.555	
profession.  Overall Mean S17	5	5	4.6	30	66.67%	13	28.89%	2	4.44%	0	0.00%	0	0.00%	45
Overall Mean S17 Standard 18a: Q1 Principles of leadership and			4.5											
management	5	5	4.4	23	51.11%	15	33.33%	7	15.56%	0	0.00%	0	0.00%	45
Standard 18b: Q2 Human resources and volunteer management	5	-	4.2		E2 220/	4.4	21 4404	-	11 110/	^	0.009/	0	0.000/	4E
Standard 18c: Q3 Grant writing, fundraising, and other	5	5	4.2	24	53.33%	14	31.11%	5	11.11%	0	0.00%	U	0.00%	45
funding sources Standard 18d: Q4 Legal, ethical, and regulatory issues,	5	4	3.6	18	40.00%	13	28.89%	6	13.33%	0	0.00%	0	0.00%	45
Standard 18d: Q4 Legal, ethical, and regulatory issues,			4.2	10	40.000/	40	40.0004	7	45 500'	0	0.000/	0	0.0000	45
and risk management	5	4		19	42.22%	18	40.00%	/	15.56%	0	0.00%	0	0.00%	45
Standard 18e: Q5 Budget and financial management	5	4	3.6	18	40.00%	14	31.11%	6	13.33%	0	0.00%	0	0.00%	45
Overall Mean S18			4.0											
Standard 19a: Q1. the least instrusive intervention in the least restrictive environment	4	5	4.2	22	48 89%	18	40.00%	2	4 44%	0	0.00%	0	0.00%	45
Standard 19b: Q2 Client self-determination	5	5	4.5	28	62.22%	11	24.44%	3	6.67%	0	0.00%	0	0.00%	45
Standard 19c: Q3 Confidentiality of information	5	5	4.8	36	80.00%	7	15.56%	2	4.44%	0	0.00%	0	0.00%	45
Standard 19d: Q4 The worth and uniqueness of														
individuals including culture, ethnicity, race, class, gender, religion, ability, sexual orientation, and other														
expressions of diversity.	5	5	4.7	34	75.56%	9	20.00%	2	4.44%	0	0.00%	0	0.00%	45
Standard 19e: Q5 Belief that individuals, services														
systems, and society can change.	5	5	4.5	26	57.78%	15	33.33%	4	8.89%	0	0.00%	0	0.00%	45

Otan danid 406 OC lateralla dalla anno tanno anno anto a ta														
Standard 19f: Q6 Interdisciplinary team approaches to problem solving	5	5	4.4	26	57.78%	13	28.89%	5	11.11%	0	0.00%	0	0.00%	45
problem solving		- 5	4.4	20	37.76%	13	20.09%	5	11.1176	U	0.00%	U	0.00%	45
Standard 19g; Q7 Appropriate professional boundaries	5	5	4.6	31	68 89%	8	17.78%	6	13.33%	0	0.00%	0	0.00%	45
Standard 19h: Q8 Integration of ethical standards				0.	00.0070		17.7070	- Č	10.0070		0.0070	- C	0.0070	43
outlined by the NOHS/CSHSE	5	5	4.6	30	66.67%	11	24.44%	4	8.89%	0	0.00%	0	0.00%	45
Overall Mean S19			4.5											
Standard 20a: Q1 Conscious use of self	5	5	4.5	28	62.22%	13	28.89%	4	8.89%	0	0.00%	0	0.00%	45
Standard 20b: Q2 Clarification of personal and														
professional values	5	5	4.6	30	66.67%	12	26.67%	3	6.67%	0	0.00%	0	0.00%	45
Standard 20c: Q3 Awareness of diversity	5	5	4.7	34	75.56%	10	22.22%	1	2.22%	0	0.00%	0	0.00%	45
Standard 20d: Q4 Strategies for self-care	5	5	4.5	29	64.44%	11	24.44%	5	11.11%	0	0.00%	0	0.00%	45
Standard 20e: Q5 Reflection on professional self (e.g.,														
journaling, development of a portfolio, or project														
demonstrating competency).	5	5	4.6	29	48.33%	12	26.67%	4	8.89%	0	0.00%	0	0.00%	45
Overall Mean S20			4.6											
Q1 Attended field placement as expected	5	5	4.5	27	60.00%	15	33.33%	3	6.67%	0	0.00%	0	0.00%	45
Q2 Student was punctual	5	5	4.7	33	73.33%	10	22.22%	1	2.22%	1	2.22%	0	0.00%	45
Q3 Student worked well with staff and clients	5	5	4.8	36	80.00%	7	15.56%	2	4.44%	0	0.00%	0	0.00%	45
Q4 Student was dependable	5	5	4.6	31	68.89%	11	24.44%	3	6.67%	0	0.00%	0	0.00%	45
Q5. Demonstrated a professional appearance and														
demeanor	5	5	4.6	31	68.89%	10	22.22%	4	8.89%	0	0.00%	0	0.00%	45
Q6 Demonstrated cultural awareness and sensitivity														
with clients and staff	5	5	4.6	31	68.89%	12	26.67%	2	4.44%	0	0.00%	0	0.00%	45
Q7 Allowed clients to express their own set of values.	5	5	4.7	32	71.11%	12	26.67%	1	2.22%	0	0.00%	0	0.00%	45
Q8 Demonstrated ethical behavior	5	5	4.7	35	77.78%	8	17.78%	2	4.44%	0	0.00%	0	0.00%	45
Q9 Had a positive attitude	5	5	4.8	35	77.78%	9	20.00%	1	2.22%	0	0.00%	0	0.00%	45
Overall Mean														
(1-10)			4.7											
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	

## LEGEND

- 5 = Greatly Improved 4 = Somewhat improved
- 3 = Slightly improved 2 = Did Not Improve

1 = Not Sure
Data Collected in Spring, Summer and Fall 2024

Highlights
The HS 3000 Field/Site Supervisor Evaluation for Foundation Internship of 120 hours: revealed strong student performance across all assessed standards. Students demonstrated assessed standards. Students demonstrated particularly high competencies in ethical behavior, cultural sensitivity, and professional demeanor, with an overall mean score of 4.66 out of 5. Standards related to values and ethics (Standard 19) and self-awareness (Standard 20) were among the highest-rated, both exceeding a mean of 4.5.

														_
HS 4950 Field/Site Supervisor Evaluation 2024				Frequency		Frequency		Frequency		Frequency		Frequency		
	Mode	Median	Mean	Count # of 5s	Percent % of 5s	Count # of 4s	Percent % of 4s	Count # of 3s	Percent % of 3s	Count # of 2s	Percent % of 2s	Count # of 1s	Percent % of 1s	N=Responses
Standard 12a: Q1 Theories of human development Standard 12b: Q2 Increase knowledge of the														
Standard 12b: Q2 Increase knowledge of the dynamics of groups, facilitation, etc.	5	5	4.6	33	63%	16	31%	3	5.77%	0	0.00%	0	0.00%	52
Standard 12c: Q3 Changing family structures and roles Standard 12d: Q4 Organizational structures of	5	5	4.4	31	61%	13	25%	5	9.80%	0	0.00%	0	0.00%	51
Standard 12d: Q4 Organizational structures of communities	5	5	4.5	31	60%	18	35%	3	5.77%	0	0.00%	0	0.00%	52
communities Standard 12e: Q5 Understanding of the capacities, limitations, and resiliency of human systems.	5	5	4.6	33	63%	16	31%	3	5.77%	0	0.00%	0	0.00%	52 52
Standard 12: Qs Context and the role of diversity Standard 12g: Q7. Social Change through advocacy	5	5	4.7	37	71%	13	25%	2	3.85%	0	0.00%	0	0.00%	52
work at all levels of society Standard 12h: QS. Analyze, interpret and effect policies and laws at local, state and national levels that influence services delivery systems														
policies and laws at local, state and national levels that influence services delivery systems	5	5	4.4	29	58%	15	30%	5	10.00%	0	0.00%	0	0.00%	50
Overall Mean S12			4.5											
Standard 13a: Q1 Range and Characteristics of Human	_			39	75%	- 11	21%		3.85%		0.00%		0.00%	52
Services delivery systems and organizations Standard 13b: Q2 Range of populations served and			4.7	41		- 11	2.112	2	3.85%	0	0.00%	0		1
needs addressed by HS professionals Standard 13c: Q3 Major models used to conceptualize	- 5	- 5	4.8	41	79%	9	17%	2	3.85%	0	0.00%	0	0.00%	52
and integrate prevention, maintenance, intervention, and health functioning Standard 13d: Q4 Understanding of systemic causes	5	5	4.5	32	62%	16	31%	4	7.69%	0	0.00%	0	0.00%	52
of poverty and its implications Standard 13:e Q5 Understanding of national and	5	5	4.6	33	63%	15	29%	4	7.69%	0	0.00%	0	0.00%	52
		45		200	50%		38%		9.62%		0.00%		0.00%	52
service delivery  Standard 131: QS constituency building and other advocacy skills such as lobbying, grassroots movements, and community development and oroanizing		4.5	7.0	20	30.2	20	30.0		3.01.0		0.00.0		0.00.0	
movements, and community development and organizing	-		4.2	27	52%	16	31%		11.54%		0.00%		0.00%	52
Overall Mean S13 Standard 14a: Q1 Obtain, synthesize, and clearly	•	•	4.2	- 21	- 70 - 70	10	U170		11.34%		0.30%	, i	0.00%	32
Standard 14a: Q1 Obtain, synthesize, and clearly report information from various sources Standard 14b: Q2 Assess the quality of information	5	5	4.6	34	65%	16	31%	1	1.92%	1	1.92%	0	0.00%	52
from varous sources, including but not limited to:														
print, audio, video, web, and social media, and understand its application. Standard 14c: Q3. Upholding confidentiality and using	5	5	4.6	33	63%	16	31%	3	5.77%	0	0.00%	0	0.00%	52
Standard 14c: Q3. Upholding confidentiality and using appropriate means to share information Standard 14d: Q4 Using technology to locate.	5	5	4.7	39	75%	11	21%	2	3.85%	0	0.00%	0	0.00%	52
evaluate, and disseminate information.	5	5	4.6	36	69%	13	25%	2	3.85%	1	1.92%	0	0.00%	52
Overall Mean S14			4.6											
Standard 15a: Q1 Knowledge and skills to analyze and assess the needs of clients or client groups Standard 15b: Q2 Skills to develop goals, and design	5	5	4.7	41	78.85%	8	*****	3	5.77%	0	0.00%	0	0.00%	52
Standard 15b: Q2 Skills to develop goals, and design and implement a plan of action.	5	5	4.7	38	73.08%	10	eesse.	4	7.69%	0	0.00%	0	0.00%	52
Standard 15c: Q3 Skills to evaluate the outcomes of					71.15%									
the plan and the impact on the client or client groups Overall Mean S15	5	- 5	4.8	37	71.15%	- 11	PERM	4	7.69%	0	0.00%	۰	0.00%	52
Standard 16a: Q1 Theory and knowledge bases of														
prevention, intervention, and maintenance strategies Standard 16b: Q2 Assess and analyze the needs of	5	5	4.6	33	64.71%	15	29%	3	5.88%	0	0.00%	0	0.00%	51
clients or client groups through observation, interviewing, active listening, consultation, and														
research	5	5	4.6	34	65.38%	16	31%	1	1.92%	0	0.00%	0	0.00%	52
Standard 16c1: Q3 Knowledge and skill development														l
			4.7	20	75 00%	44	2196		1.02%		0.00%		0.00%	62
in case management, Interviewing skills, etc. Standard 16c2: Q4. Knowledge and skill development in group facilitation	5	5	4.7	39	75.00%	11	21%	1	1.92%	0	0.00%	0	0.00%	52
In case management, Interviewing skills, etc.  Standard 16c2: Q4. Knowledge and skill development in group facilitation  Standard 16c3: Q5 Knowledge and skill development in use of considerion.	5	5	4.7	39 34	65.38%	11 15 12	21% 29%	1 1 2	1.92%	0	0.00%	0	0.00%	52
In case management, Interviewing skills, etc. Standard 16c. 24. Knowledge and skill development in group facilitation Standard 16c3: 35 Knowledge and skill development in use of consultation Overall Mean \$16	5 5	5 5 5	4.7 4.5 4.6 4.6			15	29%	1 1 2		0	0.00%			1
in group facilitation Standard 16c3: Q5 Knowledge and skill development in use of consultation	5 5	5 5	4.7 4.5 4.6 4.6	Frequency	65.38% 70.00% Percent	15 12 Frequency Count	29% 24% Percent	1 2 Frequency Count	1.92% 4.00%	0 0 0 Frequency Count	0.00% 0.00% Percent	Frequency Count	0.00% 0.00% Percent	52
in group facilitation Standard 162: OS Knowledge and skill development In use of consultation Overall Mean 516	5 5 5 Mode 5	5 5 5 Median	4.7 4.5 4.6 4.6 Mean		65.38% 70.00% Percent % of 5s 78.85%	15	29% 24% Percent % of 4s 17%	1 2 Frequency Count # of 3s 2	1.92% 4.00% Percent % of 3s 3.85%	0 0 Frequency Count # of 2s 0	0.00% 0.00% Percent % of 2s 0.00%		0.00% 0.00% Percent % of 1s 0.00%	52 50
in group facilitation Standard 162: OS Knowledge and skill development In use of consultation Overall Mean 516	5 5 5 Mode 5 5	5 5 6 Median 5 5	4.7 4.5 4.6 4.6 Mean 4.8 4.5	Frequency Count # of 5s	65.38% 70.00% Percent % of 5s	15 12 Frequency Count	29% 24% Percent % of 4s	Count	1.92% 4.00% Percent % of 3s	Count	0.00% 0.00% Percent % of 2s	Frequency Count # of 1s	0.00% 0.00% Percent % of 1s	52 50
in group facilitation Standard 162: OS Knowledge and skill development In use of consultation Overall Mean 516	5 5 5 5 Mode 5 5 5	5 5 5 Median 5 5 5 5	4.7 4.6 4.6 4.6 Mean 4.8 4.5 4.7	Frequency Count # of 5s	65.38% 70.00% Percent % of 5s 78.85%	15 12 Frequency Count	29% 24% Percent % of 4s 17%	Count	1.92% 4.00% Percent % of 3s 3.85%	Count	0.00% 0.00% Percent % of 2s 0.00%	Frequency Count # of 1s	0.00% 0.00% Percent % of 1s 0.00%	52 50
In group Settletion Standard 162: GS Knowledge and skill development Deverall Mass 515 Coverall Mass 515 Standard 172: GO Country of Mass 515 Standard 172: GO Country of Mass 515 Standard 172: GO Country of Mass 515 Standard 172: GO Statistically report out Gentlet Statistically report out Gentlet Statistical 172: GO Statisti	5 5 5 Mode 5 5	5 5 5 Median 5 5 5 5	4.8 4.5 4.7	Frequency Count # of 5s 41 32 41	65.38% 70.00% Percent % of 5s 78.85% 61.54% 78.85%	15 12 Frequency Count # of 4s 9 15	29% 24% Percent % of 4s 17%	Count	1.92% 4.00% Percent % of 3s 3.85% 9.62% 1.92%	Count # of 2s 0 0 0 0	0.00% 0.00% Percent % of 2s 0.00%	Frequency Count # of 1s	0.00% 0.00% Percent % of 1s 0.00%	52 50
In group fecilitation  Canadiar McCo 20 Knowledge and skill development in sea of consolidation  Owned Mean 21 Mc  Sandadar TCo 20 Catellines aspectations  Sandadar TTo 20 Catellines aspectations  service of the professions.	5	5 5 5 5 5 5 5	4.7 4.5 4.8 4.6 4.6 4.8 4.5 4.7	Frequency Count # of 5s 41 32 41	65.38% 70.00% Percent % of 5s 78.85% 61.54% 78.85%	15 12 Frequency Count # of 4s 9 15	29% 24% Percent % of 4s 17% 29% 17%	Count	1.92% 4.00% Percent % of 3s 3.85% 9.62% 1.92%	Count # of 2s 0 0 0 0	0.00% 0.00% Percent % of 2s 0.00% 0.00%	Frequency Count # of 1s	0.00% 0.00% Percent % of 1s 0.00% 0.00%	52 50 52 52 52 52
In group in Collision  Standard McC O'D'Rosolwidge and skill development  Chestel Mean 316.  Standard TA: O'D'Rosolwidge and skill development  Description of the Collision of the Collision  Standard TA: O'D'C Collision aspectations  Standard TA: O'D'C Collision grapectations  Standard TA: O'D'C Collision grapectation with clarity  behaviors not are congruent with the values and  etics of the problematic grapectary with collisions and  Standard TA: O'D'C Collisions  Standard TA: O'D'	5	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	4.8 4.5 4.7	Frequency Count # of 5s 41 32 41	65.38% 70.00% Percent % of 5s 78.85% 61.54% 78.85%	15 12 Frequency Count # of 4s 9 15 9	29% 24% Percent % of 4s 17% 17%	Count	1,92% 4,00% Percent % of 3s 3,85% 9,62% 1,92%	Count # of 2s 0 0 0 0	0.00% 0.00% Percent % of 2s 0.00% 0.00%	frequency Count # of 1s 0 0	0.00% 0.00% Percent % of 1s 0.00% 0.00%	52 50 52 52 52 52 52
In ground for Confidence  Overall Mann S16  Consult Mann S16  Cons	5 5 5	5 5 5 5 5 4	4.8 4.5 4.7	Frequency Count # of 5s 41 32 41 31 31	905 38% 70.00% Purcent % of 5s 78.85% 61.54% 59.62% 61.54%	15 12 Frequency Count # of 4s 9 15	29% 24% Percent % of 4s 17% 29% 17% 25%	Count	1.92% 4.00% Percent % of 3s 3.85% 9.62% 1.92%	Count # of 2s 0 0 0 0	0.00% 0.00% Percent % of 2s 0.00% 0.00% 0.00%	Frequency Count # of 1s	0.00% 0.00% Percent % of 1s 0.00% 0.00%	52 50 52 52 52 52 52
In group fecilitation  Canadiar McCo 20 Knowledge and skill development in sea of consolidation  Owned Mean 21 Mc  Sandadar TCo 20 Catellines aspectations  Sandadar TTo 20 Catellines aspectations  service of the professions.	5	5 5 5 5 4 5 5	4.8 4.5 4.7	Frequency Count # of 5s 41 32 41	65.38% 70.00% Percent % of 5s 78.85% 61.54% 78.85%	15 12 Frequency Count # of 4s 9 15 9	29% 24% Percent % of 4s 17% 17%	Count	1,92% 4,00% Percent % of 3s 3,85% 9,62% 1,92%	Count # of 2s 0 0 0 0	0.00% 0.00% Percent % of 2s 0.00% 0.00%	Frequency Count # of 1s 0 0	0.00% 0.00% Percent % of 1s 0.00% 0.00%	52 50 52 52 52 52 52 52
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In proof for feether and the proof of the pr	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	\$ 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	4.5 4.7 4.3 4.4 3.7 4.4 4.5 4.5 4.5 4.5 4.6 4.7 4.7 4.7 4.7	Frequency Court   Frequency Co	65.30% 70.00% Pursati 70.00% 78.65% 50.65% 50.65% 50.65% 50.65% 50.65% 60.55	15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	20% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	Count	192% 4 00% Ferritt 1154% 192% 1154% 192% 1154% 192% 1154% 192% 1154% 192% 1154% 192% 1154% 192% 1154% 192% 192% 192% 192% 192% 192% 192% 192	Count # of 2s 0 0 0 0	0.00%   0.00%	Frequency Count   Frequency	0.00%   0.00%	52 50 50 50 50 50 50 50 50 50 50 50 50 50
La propose feedballer.  La propose feedballer.  La propose feedballer.  Constitution 19.  Sandard F. To, O'Courlying aspectations.  Constitution 19.  Sandard F. To, O'Courlying aspectations.  Bandard F. To, O'Courlying aspectations.  Sandard F. To, O'Courlying aspectations.  Sandar	\$ 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	\$ 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	4.5 4.7 4.7 4.3 4.4 4.0 4.5 4.5 4.6 4.6 4.6 4.7 4.7 4.7 4.7 4.7 4.7 4.7 4.7 4.7 4.7	Frequency Court   Frequency Co	65.30% / Purcest	15 15 17 17 18 18 19 19 11 11 11 12 19 17 19 19 19 19 19 19 19 19 19 19 19 19 19	20% 24% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	Court for d has been dependent on the court of the court	192% 4 00% Freunt Freund Freun	General   Gene	0.00%   0.00%		0.00%	\$2

## LEGEND

5 = Greatly Improved 4 = Somewhat Improved 3 = Slightly Improved 2 = Did Not Improve 1 = Not Sure

Data Collected in Spring, Summer and Fall 2024

Used a Contection in Spiring, Summer aim or an Highlights in the 16 5490 Field/Sile Supervisor Evaluation, Advanced Internship of 300 hours during a semester, students continued to each with overall mean scores continued to each with overall mean scores standards. The highest-crede areas included rapport with client, schical behavior, and diversity awareness, with several items scoring above 4.7 in the 14 4550 Field/Sile score, with overall mean scores slightly higher than 45 300 across most standards. The highest-rated areas include rapport with client, felling behavior, and diversity with client, deliber behavior, and diversity across, with several items scoring above 4.7.

Student Exit Survey 2024

Number of Respondents:

Student	Exit Survey 2024													
						Count divided by # of	Frequency	Count divided by # of						
		Mode	Median	Mean	Frequency Count # of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	students % of 2s	# of 1s	% of 1s
		mouc	ivicular	mean	0. 00	70 0. 00	0. 10	70 01 10	0. 00	70 0. 00	0. 20	70 0. 20	# GI 10	70 01 10
PSLO														
Alignment														
	11a	5	5	4.6	42	70%	15	25%	2	3%	0	0%	1	2%
PSLO 1	11b 11c	5 5	5	4.4	32 36	53% 61%	23 17	38% 29%	3	3% 5%	2	3% 3%	1	2% 2%
F3L0 1	11d	5	5	4.4	41	69%	16	27%	1	2%	0	0%	1	2%
	Overall Mean S11	3	j	4.5	71	0370	10	2170	_	270	0	070	_	270
	12a	5	5	4.6	39	66%	18	31%	2	3%	0	0%	0	0%
	12b1	5	5	4.7	43	73%	13	22%	3	5%	0	0%	0	0%
	12b2	5	5	4.7	47	77%	12	20%	1	2%	0	0%	1	2%
	12b3	5	5	4.8	46	77%	13	22%	1	2%	0	0%	0	0%
PSLO 2	12c	5	5	4.8	47	78%	12	20%	1	2%	0	0%	0	0%
	12d	5	5	4.8	48	80%	11	18%	1	2%	0	0%	0	0%
	12e 12f	5	5	4.8 4.9	48 54	80% 90%	11 5	18% 8%	1	2% 2%	0	0% 0%	0	0%
	12g	5	5	4.9	46	77%	10	17%	3	5%	0	0%	1	2%
	12h	5	5	4.6	41	68%	15	25%	4	7%	0	0%	0	0%
	Overall Mean S12		Ť	4.7						,	Ů	- / -	l j	3,0
	13a	5	5	4.8	48	80%	10	17%	2	3%	0	0%	0	0%
	13b	5	5	4.9	52	87%	7	12%	1	2%	0	0%	0	0%
	13c	5	5	4.7	44	75%	14	24%	1	2%	0	0%	0	0%
	13d	5	5	4.8	47	80%	10	17%	2	3%	0	0%	0	0%
	13e 13f	5 5	5	4.6 4.5	41 40	69% 68%	15 11	25% 19%	7	5% 12%	0	0% 0%	0	0% 2%
	Overall Mean S13	5	5	4.71012	40	68%	- 11	19%	/	12%	U	0%	1	2%
	14a	5	5	4.71012	51	85%	8	13%	1	2%	0	0%	0	0%
PSLO 4	14b	5	5	4.9	53	88%	6	10%	1	2%	0	0%	0	0%
	14c	5	5	4.9	53	88%	6	10%	1	2%	0	0%	0	0%
	14d	5	5	4.8	51	85%	8	13%	1	2%	0	0%	0	0%
	Overall Mean S14			4.9										
PSLO 5	15a	5	5	4.8	52	88%	5	8%	2	3%	0	0%	0	0%
	15b	5	5	4.8	50 51	83% 85%	7	13% 12%	2	3% 3%	0	0% 0%	0	0%
	15c Overall Mean S15	5	5	4.8	51	85%	/	12%	2	3%	U	0%	U	0%
	16a	5	5	4.7	43	72%	15	25%	1	2%	1	2%	0	0%
	16b	5	5	4.9	52	87%	7	12%	1	2%	0	0%	0	0%
PSLO 6	16c1a	5	5	4.6	41	68%	15	25%	4	7%	0	0%	0	0%
PSLO 6	16c1b	5	5	4.8	48	80%	10	17%	2	3%	0	0%	0	0%
	16c1c	5	5	4.6	41	68%	16	27%	3	5%	0	0%	0	0%
	16c2	5	5	4.7	44	75%	12	20%	3	5%	0	0%	0	0%
	16c3	5	5	4.7	46	77%	12	20%	2	3%	0	0%	0	0%
	Overall Mean S16 17a	5	5	4.9	55	92%	5	8%	0	0%	0	0%	0	0%
PSLO 7	17b	5	5	4.9	52	87%	8	13%	0	0%	0	0%	0	0%
	17c	5	5	4.9	56	93%	4	7%	0	0%	0	0%	0	0%
	17d	5	5	5.0	54	90%	6	10%	0	0%	0	0%	0	0%
	Overall Mean S17			4.9										
	18a	5	5	4.6	39	66%	15	25%	4	7%	1	2%	0	0%
PSLO 8	18b	5	5	4.4	38	63%	14	23%	3	5%	5	8%	0	0%
	18c 18d	5	4 5	4.0 4.5	30 36	49% 60%	11 16	18% 27%	13 7	21% 12%	5 1	8% 2%	0	3% 0%
	18e	5	4	4.0	25	42%	17	29%	11	19%	6	10%	0	0%
	Overall Mean S18		Ť	4.3	23	4270		2370		1370	Ů	1070	Ů	070
	19a	5	5	4.8	50	85%	9	15%	0	0%	0	0%	0	0%
	19b	5	5	4.9	55	92%	5	8%	0	0%	0	0%	0	0%
	19c	5	5	4.9	55	93%	4	7%	0	0%	0	0%	0	0%
PSLO 9	19d	5	5	5.0	58	97%	2	3%	0	0%	0	0%	0	0%
	19e	5	5	4.9	55	92%	5	8%	0	0%	0	0%	0	0%
	19f	5	5	4.9	54	90%	6	10%	0	0%	0	0%	0	0%
	19g	5 5	5	5.0	57 55	95% 92%	3	5%	0	0% 2%	0	0% 0%	0	0%
	19h Overall Mean S19	5	5	4.9	55	92%	4	7%	1	2%	U	0%	U	0%
		5	- 5		56	95%	3	5%	0	0%	0	0%	0	0%
PSLO 10	20a 20b	5	5	4.9 4.9	56 55	95% 93%	3 4	5% 7%	0	0% 0%	0	0% 0%	0	0%

	20d	5	5	4.9		53	90%	5	8%	1	2%	0	0%	0	0%	59
	20e	5	5	4.8	П	52	88%	5	8%	2	3%	0	0%	0	0%	59
	Overall Mean S20			4.9		Strongly Agree		Agree		Disagree				No Respons	se	
PSLO 11	Section I Last Q	5	5	4.7		45	75%	14	23%	0	0%	0	0%	1	2%	60
F3LO 11																
					П	Extremely Sat	tisfied	Somewha	at Satisfied	Nei	ther	Somewha	t issatisfied	Extremely	Dissatisfied	
	Section V Q1	5	5	4.4	П	37	62%	14	23%	7	12%	1	2%	1	2%	60
	Section V Q2	5	5	4.7	П	47	78%	11	18%	1	2%	1	2%	0	0%	60
	Overall Mean			4.6												

## LEGEND

PSLO CSHSE Accredidtation Standards 11 - 21

- 5 = Greatly Improved
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- 1 = Not Sure

Data Collected in Spring, Summer and Fall 2024