

HS 3000 Field/Site Supervisor Evaluation 2024

				Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s
Standard 12: Q1													
Standard 12: Q2													
Standard 12: Q3													
Standard 12: Q4													
Standard 12: Q5													
Standard 12: Q6													
Standard 12: Q7													
Overall Mean S12													
Standard 13a: Q1 Range and Characteristics of Human Services delivery systems and organizations	5	5	4.5	26	57.78%	16	35.56%	3	6.67%	0	0%	0	0%
Standard 13b: Q2 Range of populations served and needs addressed by HS professionals	5	5	4.6	29	64.44%	12	26.67%	4	8.89%	0	0%	0	0%
Standard 13c: Q3 Major models used to conceptualize and integrate prevention, maintenance, intervention, and health functioning	5	5	4.4	26	57.78%	14	31.11%	4	8.89%	0	0%	0	0%
Standard 13d: Q4 Understanding of systemic causes of poverty and its implications	5	4	4.3	21	46.67%	18	40.00%	5	11.11%	0	0%	0	0%
Standard 13e: Q5 Understanding of national and global social policies and their influence on human service delivery	5	5	4.3	23	51.11%	15	33.33%	6	13.33%	0	0%	0	0%
Standard 13f: Q6 Constituency building and other advocacy skills such as lobbying, grassroots movements, and community development and organizing	5	4	3.8	20	45.45%	12	27.27%	6	13.64%	0	0%	0	0%
Overall Mean S13			4.3										
Standard 14a: Q1 Obtain, synthesize, and clearly report information from various sources	5	5	4.5	26	57.78%	16	35.56%	3	6.67%	0	0.00%	0	0.00%
Standard 14b: Q2 Assess the quality of information from various sources, including but not limited to: print, audio, video, web, and social media, and understand its application.	5	5	4.5	25	55.56%	16	35.56%	4	8.89%	0	0.00%	0	0.00%
Standard 14c: Q3 Upholding confidentiality and using appropriate means to share information	5	5	4.7	34	75.56%	10	22.22%	1	2.22%	0	0.00%	0	0.00%
Standard 14d: Q4 Using technology to locate, evaluate, and disseminate information.	5	5	4.6	30	66.67%	12	26.67%	3	6.67%	0	0.00%	0	0.00%
Overall Mean S14			4.4										
Standard 15a: Q1 Knowledge and skills to analyze and assess the needs of clients or client groups	5	5	4.4	25	55.56%	15	33.33%	4	8.89%	0	0.00%	0	0.00%
Standard 15b: Q2 Skills to develop goals, and design and implement a plan of action.	5	5	4.3	25	55.56%	14	31.11%	4	8.89%	1	2.22%	0	0.00%
Standard 15c: Q3 Skills to evaluate the outcomes of the plan and the impact on the client or client groups	5	5	4.4	25	55.56%	15	33.33%	4	8.89%	0	0.00%	0	0.00%
Overall Mean S15			4.4										
Standard 16a: Q1 Theory and knowledge bases of prevention, intervention, and maintenance strategies	5	4	4.3	22	48.89%	18	40.00%	4	8.89%	0	0.00%	0	0.00%
Standard 16b: Q2 Assess and analyze the needs of clients or client groups through observation, interviewing, active listening, consultation, and research	5	5	4.6	27	60.00%	16	35.56%	2	4.44%	0	0.00%	0	0.00%
Standard 16c1: Q3 Knowledge and skill development in case management, interviewing skills, etc.	4	4	4.4	20	44.44%	21	46.67%	4	8.89%	0	0.00%	0	0.00%
Standard 16c2: Q4 Knowledge and skill development in group facilitation.	5	4.5	4.3	22	50.00%	16	36.36%	5	11.36%	0	0.00%	0	0.00%
Standard 16c3: Q5 Knowledge and skill development in use of consultation	5	4	4.0	19	42.22%	18	40.00%	5	11.11%	0	0.00%	0	0.00%
Overall Mean S16			4.3										
	Mode	Median	Mean	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent	Frequency Count	Percent
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s
Standard 17a: Q1 Clarifying expectations	5	5	4.6	32	71.11%	9	20.00%	4	8.89%	0	0.00%	0	0.00%
Standard 17b: Q2 Dealing effectively with conflict	5	5	4.2	26	57.78%	11	24.44%	4	8.89%	1	2.22%	0	0.00%
Standard 17c: Q3 Establishing rapport with clients	5	5	4.7	33	75.00%	10	22.73%	1	2.27%	0	0.00%	0	0.00%
Standard 17d: Q4 Developing and sustaining behaviors that are congruent with the values and ethics of the profession.	5	5	4.6	30	66.67%	13	28.89%	2	4.44%	0	0.00%	0	0.00%
Overall Mean S17			4.5										
Standard 18a: Q1 Principles of leadership and management	5	5	4.4	23	51.11%	15	33.33%	7	15.56%	0	0.00%	0	0.00%
Standard 18b: Q2 Human resources and volunteer management	5	5	4.2	24	53.33%	14	31.11%	5	11.11%	0	0.00%	0	0.00%
Standard 18c: Q3 Grant writing, fundraising, and other funding sources	5	4	3.6	18	40.00%	13	28.89%	6	13.33%	0	0.00%	0	0.00%
Standard 18d: Q4 Legal, ethical, and regulatory issues, and risk management	5	4	4.2	19	42.22%	18	40.00%	7	15.56%	0	0.00%	0	0.00%
Standard 18e: Q5 Budget and financial management	5	4	3.8	18	40.00%	14	31.11%	6	13.33%	0	0.00%	0	0.00%
Overall Mean S18			4.0										
Standard 19a: Q1 The least intrusive intervention in the least restrictive environment	4	5	4.2	22	48.89%	18	40.00%	2	4.44%	0	0.00%	0	0.00%
Standard 19b: Q2 Client self-determination	5	5	4.5	28	62.22%	11	24.44%	3	6.67%	0	0.00%	0	0.00%
Standard 19c: Q3 Confidentiality of information	5	5	4.8	36	80.00%	7	15.56%	2	4.44%	0	0.00%	0	0.00%
Standard 19d: Q4 The worth and uniqueness of individuals including culture, ethnicity, race, class, gender, religion, ability, sexual orientation, and other expressions of diversity.	5	5	4.7	34	75.56%	9	20.00%	2	4.44%	0	0.00%	0	0.00%
Standard 19e: Q5 Belief that individuals, services systems, and society can change.	5	5	4.5	26	57.78%	15	33.33%	4	8.89%	0	0.00%	0	0.00%

N= Number of Responses Received per item

45

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Standard 19f: Q6 Interdisciplinary team approaches to problem solving	5	5	4.4	26	57.78%	13	28.89%	5	11.11%	0	0.00%	0	0.00%	45
Standard 19g: Q7 Appropriate professional boundaries	5	5	4.6	31	68.89%	8	17.78%	6	13.33%	0	0.00%	0	0.00%	45
Standard 19h: Q8 Integration of ethical standards outlined by the NOHS/CSHSE	5	5	4.6	30	66.67%	11	24.44%	4	8.89%	0	0.00%	0	0.00%	45
Overall Mean S19			4.5											
Standard 20a: Q1 Conscious use of self	5	5	4.5	28	62.22%	13	28.89%	4	8.89%	0	0.00%	0	0.00%	45
Standard 20b: Q2 Clarification of personal and professional values	5	5	4.6	30	66.67%	12	26.67%	3	6.67%	0	0.00%	0	0.00%	45
Standard 20c: Q3 Awareness of diversity	5	5	4.7	34	75.56%	10	22.22%	1	2.22%	0	0.00%	0	0.00%	45
Standard 20d: Q4 Strategies for self-care	5	5	4.6	29	64.44%	11	24.44%	5	11.11%	0	0.00%	0	0.00%	45
Standard 20e: Q5 Reflection on professional self (e.g., journaling, development of a portfolio, or project demonstrating competency).	5	5	4.6	29	48.33%	12	26.67%	4	8.89%	0	0.00%	0	0.00%	45
Overall Mean S20			4.6											
Q1 Attended field placement as expected	5	5	4.5	27	60.00%	15	33.33%	3	6.67%	0	0.00%	0	0.00%	45
Q2 Student was punctual	5	5	4.7	33	73.33%	10	22.22%	1	2.22%	1	2.22%	0	0.00%	45
Q3 Student worked well with staff and clients	5	5	4.8	36	80.00%	7	15.56%	2	4.44%	0	0.00%	0	0.00%	45
Q4 Student was dependable	5	5	4.6	31	68.89%	11	24.44%	3	6.67%	0	0.00%	0	0.00%	45
Q5. Demonstrated a professional appearance and demeanor	5	5	4.6	31	68.89%	10	22.22%	4	8.89%	0	0.00%	0	0.00%	45
Q6 Demonstrated cultural awareness and sensitivity with clients and staff	5	5	4.6	31	68.89%	12	26.67%	2	4.44%	0	0.00%	0	0.00%	45
Q7 Allowed clients to express their own set of values.	5	5	4.7	32	71.11%	12	26.67%	1	2.22%	0	0.00%	0	0.00%	45
Q8 Demonstrated ethical behavior	5	5	4.7	35	77.78%	8	17.78%	2	4.44%	0	0.00%	0	0.00%	45
Q9 Had a positive attitude	5	5	4.8	35	77.78%	9	20.00%	1	2.22%	0	0.00%	0	0.00%	45
Overall Mean (1-10)			4.7											
	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s	

LEGEND
5 = Greatly Improved
4 = Somewhat improved
3 = Slightly improved
2 = Did Not Improve
1 = Not Sure
Data Collected in Spring, Summer and Fall 2024

Highlights
The HS 3000 Field/Site Supervisor Evaluation for Foundation Internship of 120 hours: revealed strong student performance across all assessed standards. Students demonstrated particularly high competencies in ethical behavior, cultural sensitivity, and professional demeanor, with an overall mean score of 4.66 out of 5. Standards related to values and ethics (Standard 19) and self-awareness (Standard 20) were among the highest-rated, both exceeding a mean of 4.5.

HS 4950 FieldSite Supervisor Evaluation 2024															H-Recurson
	Mode	Median	Mean	Frequency Count # of 5s	Percent % of 5s	Frequency Count # of 4s	Percent % of 4s	Frequency Count # of 3s	Percent % of 3s	Frequency Count # of 2s	Percent % of 2s	Frequency Count # of 1s	Percent % of 1s		
Standard 12a: Q1: Theories of human development	5	5	4.6	33	63%	16	31%	3	5.77%	0	0.00%	0	0.00%	52	
Standard 12b: Q2: Increase knowledge of the dynamics of groups, facilitation, etc.	5	5	4.6	33	63%	16	31%	3	5.77%	0	0.00%	0	0.00%	52	
Standard 12c: Q3: Organizational structures of communities	5	5	4.5	31	60%	16	30%	3	5.77%	0	0.00%	0	0.00%	51	
Standard 12d: Q4: Understanding of the capacities, limitations, and resilience of human systems.	5	5	4.6	33	63%	16	31%	3	5.77%	0	0.00%	0	0.00%	52	
Standard 12e: Q5: Conflict and the role of diversity	5	5	4.6	37	71%	13	25%	2	3.85%	0	0.00%	0	0.00%	52	
Standard 12f: Q6: Social Change Through Advocacy work at all levels of society	5	5	4.6	33	63%	16	31%	3	5.77%	0	0.00%	0	0.00%	52	
Standard 12g: Q7: Advocacy, Intergrate 200 UNCT policies and laws at local, state and national levels that influence services delivery systems.	5	5	4.4	29	56%	15	30%	5	10.00%	0	0.00%	0	0.00%	50	
Overall Mean S12	5	5	4.5												
Standard 13a: Q1: Range and Characteristics of Human Services delivery systems and organizations	5	5	4.7	39	75%	11	21%	2	3.85%	0	0.00%	0	0.00%	52	
Standard 13b: Q2: Range of populations served and needs addressed by HS professionals	5	5	4.6	41	78%	9	17%	2	3.85%	0	0.00%	0	0.00%	52	
Standard 13c: Q3: Major models used to conceptualize and integrate prevention, maintenance, intervention, and health functioning	5	5	4.6	32	62%	16	31%	4	7.69%	0	0.00%	0	0.00%	52	
Standard 13d: Q4: Understanding of systemic causes of poverty and its implications	5	5	4.6	33	63%	15	29%	4	7.69%	0	0.00%	0	0.00%	52	
Standard 13e: Q5: Understanding of national and global social policies and their influence on human services delivery.	5	4.5	4.3	26	50%	20	38%	5	9.62%	0	0.00%	0	0.00%	52	
Standard 13f: Q6: Community building and other advocacy skills such as lobbying, grassroots movements, and community development and organizing	5	5	4.2	27	52%	16	31%	6	11.54%	0	0.00%	0	0.00%	52	
Overall Mean S13	5	5	4.5												
Standard 14a: Q1: Obtain, synthesize, and clearly report information from various sources	5	5	4.6	34	65%	16	31%	1	1.92%	1	1.92%	0	0.00%	52	
Standard 14b: Q2: Assess the quality of information from various sources, including but not limited to: print, audio, video, web, and social media, and understand its application	5	5	4.6	33	63%	16	31%	3	5.77%	0	0.00%	0	0.00%	52	
Standard 14c: Q3: Upholding confidentiality and using appropriate means to share information	5	5	4.7	39	75%	11	21%	2	3.85%	0	0.00%	0	0.00%	52	
Standard 14d: Q4: Using technology to locate, evaluate, and disseminate information.	5	5	4.6	36	69%	13	25%	2	3.85%	1	1.92%	0	0.00%	52	
Overall Mean S14	5	5	4.6												
Standard 15a: Q1: Knowledge and skills to analyze client needs for needs of clients or client groups	5	5	4.7	41	78.8%	8	15.4%	3	5.77%	0	0.00%	0	0.00%	52	
Standard 15b: Q2: Skills to develop goals and design and implement a plan of action.	5	5	4.7	37	71.0%	10	19.2%	7	13.4%	0	0.00%	0	0.00%	52	
Standard 15c: Q3: Skills to evaluate the outcomes of the plan and the impact on the client or client groups	5	5	4.6	37	71.1%	11	21.2%	4	7.69%	0	0.00%	0	0.00%	52	
Overall Mean S15	5	5	4.7												
Standard 16a: Q1: Theory and knowledge bases of prevention, intervention, and maintenance strategies	5	5	4.6	33	64.71%	15	29%	3	5.88%	0	0.00%	0	0.00%	51	
Standard 16b: Q2: Assess and strategize to meet the needs of clients or client groups through observation, interviewing, active listening, consultation, and research	5	5	4.6	34	65.38%	16	31%	1	1.92%	0	0.00%	0	0.00%	52	
Standard 16c: Q3: Knowledge and skill development in case management, interviewing skills, etc.	5	5	4.7	39	75.00%	11	21%	1	1.92%	0	0.00%	0	0.00%	52	
Standard 16d: Q4: Knowledge and skill development in crisis facilitation	5	5	4.6	34	65.38%	15	29%	1	1.92%	0	0.00%	0	0.00%	52	
Standard 16e: Q5: Knowledge and skill development in case consultation	5	5	4.6	35	70.00%	12	24%	2	4.00%	0	0.00%	0	0.00%	50	
Overall Mean S16	5	5	4.6												
Standard 17a: Q1: Clarifying expectations	5	5	4.6	41	78.8%	9	17%	0	0.00%	0	0.00%	0	0.00%	52	
Standard 17b: Q2: Dealing effectively with conflict	5	5	4.6	32	61.54%	13	25%	5	9.62%	0	0.00%	0	0.00%	52	
Standard 17c: Q3: Establishing rapport with clients	5	5	4.6	41	78.8%	9	17%	1	1.92%	0	0.00%	0	0.00%	52	
Standard 17d: Q4: Developing and sustaining behaviors that are congruent with the values and ethics of the profession.	5	5	4.7												
Overall Mean S17	5	5	4.6												
Standard 18a: Q1: Principles of leadership and management	5	5	4.6	31	59.62%	13	25%	6	11.54%	0	0.00%	0	0.00%	52	
Standard 18b: Q2: Human resources and volunteer management	5	5	4.6	32	61.54%	13	25%	4	7.69%	0	0.00%	0	0.00%	52	
Standard 18c: Q3: Grant writing, fundraising, and other funding sources	5	4	4.0	25	49.02%	11	21%	6	11.76%	0	0.00%	0	0.00%	51	
Standard 18d: Q4: Legal, ethical, and regulatory issues, and risk management	5	4	4.1	26	50.00%	13	25%	7	13.46%	0	0.00%	0	0.00%	52	
Standard 18e: Q5: Budget and financial management	5	4	4.4	22	42.31%	13	25%	3	5.77%	0	0.00%	0	0.00%	52	
Overall Mean S18	5	5	4.5												
Standard 19a: Q1: The least restrictive intervention in the least restrictive environment	5	5	4.6	36	69.23%	10	19%	4	7.69%	0	0.00%	0	0.00%	52	
Standard 19b: Q2: Case management	5	5	4.6	36	69.23%	10	19%	2	3.85%	0	0.00%	0	0.00%	52	
Standard 19c: Q3: Confidentiality of information	5	5	4.6	46	88.46%	3	6%	0	0.00%	0	0.00%	0	0.00%	52	
Standard 19d: Q4: The individual characteristics of individuals including culture, ethnicity, race, class, gender, religion, ability, sexual orientation, and other expressions of diversity	5	5	4.6	43	82.69%	8	15%	3	5.77%	0	0.00%	0	0.00%	52	
Standard 19e: Q5: Best practices, services systems, and service user change	5	5	4.6	36	70.00%	12	24%	3	5.88%	0	0.00%	0	0.00%	51	
Standard 19f: Q6: Interdisciplinary team approaches to problem solving	5	5	4.6	36	69.23%	12	23%	4	7.69%	0	0.00%	0	0.00%	52	
Standard 19g: Q7: Appropriate professional boundaries	5	5	4.7	40	76.92%	8	15%	4	7.69%	0	0.00%	0	0.00%	52	
Standard 19h: Q8: Integration of ethical standards outlined by the NASW/CMSA	5	5	4.7	39	75.00%	9	17%	4	7.69%	0	0.00%	0	0.00%	52	
Overall Mean S19	5	5	4.6												
Standard 20a: Q1: Conscious use of self	5	5	4.7	41	78.8%	7	13.5%	4	7.69%	0	0.00%	0	0.00%	52	
Standard 20b: Q2: Demonstration of personal and professional values	5	5	4.7	40	76.92%	9	17.3%	3	5.77%	0	0.00%	0	0.00%	52	
Standard 20c: Q3: Awareness of diversity	5	5	4.7	39	75.00%	11	21.2%	0	0.00%	0	0.00%	0	0.00%	52	
Standard 20d: Q4: Strategies for self-care	5	5	4.7	37	72.55%	11	21.2%	0	0.00%	0	0.00%	0	0.00%	51	
Standard 20e: Q5: Professional self-care: journaling, development of a portfolio, or project development, etc.	5	5	4.7	40	76.92%	10	19.2%	2	3.85%	0	0.00%	0	0.00%	52	
Overall Mean S20	5	5	4.7												
Q1: Allocated self placement as expected	5	5	4.6	43	82.69%	6	11.5%	0	0.00%	1	1.92%	0	0.00%	52	
Q2: Student was punctual	5	5	4.6	36	70.00%	10	19.2%	3	5.77%	0	0.00%	0	0.00%	52	
Q3: Student worked well with staff and clients	5	5	4.6	42	80.77%	8	15.4%	1	1.92%	0	0.00%	0	0.00%	51	
Q4: Student was respectful	5	5	4.7	41	78.8%	9	17.3%	1	1.92%	0	0.00%	0	0.00%	52	
Q5: Demonstrated a professional appearance and demeanor	5	5	4.6	42	80.77%	9	17.3%	1	1.92%	0	0.00%	0	0.00%	52	
Q6: Demonstrated cultural awareness and sensitivity with clients and staff	5	5	4.7	40	76.92%	9	17.3%	3	5.77%	0	0.00%	0	0.00%	52	
Q7: Allowed clients to express their own set of values	5	5	4.7	42	80.77%	6	11.5%	2	3.85%	0	0.00%	0	0.00%	51	
Q8: Demonstrated ethical behavior	5	5	4.6	44	84.62%	5	9.62%	2	3.85%	0	0.00%	0	0.00%	51	
Q9: Had a positive attitude	5	5	4.7	44	84.62%	5	9.62%	2	3.85%	0	0.00%	0	0.00%	51	
Overall Mean S21	5	5	4.7												
S-10	Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s		

LEGEND

5 = Greatly Improved
4 = Somewhat improved
3 = Slightly improved
2 = Did Not Improve
1 = Not Sure

Data Collected in Spring, Summer and Fall 2024

Highlights

In the HS 4950 Field/Site Supervisor Evaluation, Advanced Internship of 300 hours during a semester, students continued to excel, with overall mean scores slightly higher than HS 3000 across most standards. The highest-rated areas included rapport with clients, ethical behavior, and diversity awareness, with several items scoring above 4.7. In the HS 4950 Field/Site Supervisor Evaluation, students continued to excel, with overall mean scores slightly higher than HS 3000 across most standards. The highest-rated areas included rapport with clients, ethical behavior, and diversity awareness, with several items scoring above 4.7.

Student Exit Survey 2024

					Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	Frequency Count	Count divided by # of students	
		Mode	Median	Mean	# of 5s	% of 5s	# of 4s	% of 4s	# of 3s	% of 3s	# of 2s	% of 2s	# of 1s	% of 1s			
PSLO Alignment																	
PSLO 1	11a	5	5	4.6	42	70%	15	25%	2	3%	0	0%	1	2%		60	
	11b	5	5	4.4	32	53%	23	38%	2	3%	2	3%	1	2%		60	
	11c	5	5	4.4	36	61%	17	29%	3	5%	2	3%	1	2%		59	
	11d	5	5	4.6	41	69%	16	27%	1	2%	0	0%	1	2%		59	
	Overall Mean S11			4.5													
PSLO 2	12a	5	5	4.6	39	66%	18	31%	2	3%	0	0%	0	0%		59	
	12b1	5	5	4.7	43	73%	13	22%	3	5%	0	0%	0	0%		59	
	12b2	5	5	4.7	47	77%	12	20%	1	2%	0	0%	1	2%		61	
	12b3	5	5	4.8	46	77%	13	22%	1	2%	0	0%	0	0%		60	
	12c	5	5	4.8	47	78%	12	20%	1	2%	0	0%	0	0%		60	
	12d	5	5	4.8	48	80%	11	18%	1	2%	0	0%	0	0%		60	
	12e	5	5	4.8	48	80%	11	18%	1	2%	0	0%	0	0%		60	
	12f	5	5	4.9	54	90%	5	8%	1	2%	0	0%	0	0%		60	
	12g	5	5	4.7	46	77%	10	17%	3	5%	0	0%	1	2%		60	
	12h	5	5	4.6	41	68%	15	25%	4	7%	0	0%	0	0%		60	
Overall Mean S12			4.7														
PSLO 3	13a	5	5	4.8	48	80%	10	17%	2	3%	0	0%	0	0%		60	
	13b	5	5	4.9	52	87%	7	12%	1	2%	0	0%	0	0%		60	
	13c	5	5	4.7	44	75%	14	24%	1	2%	0	0%	0	0%		59	
	13d	5	5	4.8	47	80%	10	17%	2	3%	0	0%	0	0%		59	
	13e	5	5	4.6	41	69%	15	25%	3	5%	0	0%	0	0%		59	
	13f	5	5	4.5	40	68%	11	19%	7	12%	0	0%	1	2%		59	
Overall Mean S13			4.71012														
PSLO 4	14a	5	5	4.8	51	85%	8	13%	1	2%	0	0%	0	0%		60	
	14b	5	5	4.9	53	88%	6	10%	1	2%	0	0%	0	0%		60	
	14c	5	5	4.9	53	88%	6	10%	1	2%	0	0%	0	0%		60	
	14d	5	5	4.8	51	85%	8	13%	1	2%	0	0%	0	0%		60	
Overall Mean S14			4.9														
PSLO 5	15a	5	5	4.8	52	88%	5	8%	2	3%	0	0%	0	0%		59	
	15b	5	5	4.8	50	83%	8	13%	2	3%	0	0%	0	0%		60	
	15c	5	5	4.8	51	85%	7	12%	2	3%	0	0%	0	0%		60	
Overall Mean S15			4.8														
PSLO 6	16a	5	5	4.7	43	72%	15	25%	1	2%	1	2%	0	0%		60	
	16b	5	5	4.9	52	87%	7	12%	1	2%	0	0%	0	0%		60	
	16c1a	5	5	4.6	41	68%	15	25%	4	7%	0	0%	0	0%		60	
	16c1b	5	5	4.8	48	80%	10	17%	2	3%	0	0%	0	0%		60	
	16c1c	5	5	4.6	41	68%	16	27%	3	5%	0	0%	0	0%		60	
	16c2	5	5	4.7	44	75%	12	20%	3	5%	0	0%	0	0%		59	
	16c3	5	5	4.7	46	77%	12	20%	2	3%	0	0%	0	0%		60	
Overall Mean S16			4.7														
PSLO 7	17a	5	5	4.9	55	92%	5	8%	0	0%	0	0%	0	0%		60	
	17b	5	5	4.9	52	87%	8	13%	0	0%	0	0%	0	0%		60	
	17c	5	5	4.9	56	93%	4	7%	0	0%	0	0%	0	0%		60	
	17d	5	5	5.0	54	90%	6	10%	0	0%	0	0%	0	0%		60	
Overall Mean S17			4.9														
PSLO 8	18a	5	5	4.6	39	66%	15	25%	4	7%	1	2%	0	0%		59	
	18b	5	5	4.4	38	63%	14	23%	3	5%	5	8%	0	0%		60	
	18c	5	4	4.0	30	49%	11	18%	13	21%	5	8%	2	3%		61	
	18d	5	5	4.5	36	60%	16	27%	7	12%	1	2%	0	0%		60	
	18e	5	4	4.0	25	42%	17	29%	11	19%	6	10%	0	0%		59	
Overall Mean S18			4.3														
PSLO 9	19a	5	5	4.8	50	85%	9	15%	0	0%	0	0%	0	0%		59	
	19b	5	5	4.9	55	92%	5	8%	0	0%	0	0%	0	0%		60	
	19c	5	5	4.9	55	93%	4	7%	0	0%	0	0%	0	0%		59	
	19d	5	5	5.0	58	97%	2	3%	0	0%	0	0%	0	0%		60	
	19e	5	5	4.9	55	92%	5	8%	0	0%	0	0%	0	0%		60	
	19f	5	5	4.9	54	90%	6	10%	0	0%	0	0%	0	0%		60	
	19g	5	5	5.0	57	95%	3	5%	0	0%	0	0%	0	0%		60	
	19h	5	5	4.9	55	92%	4	7%	1	2%	0	0%	0	0%		60	
Overall Mean S19			4.9														
PSLO 10	20a	5	5	4.9	56	95%	3	5%	0	0%	0	0%	0	0%		59	
	20b	5	5	4.9	55	93%	4	7%	0	0%	0	0%	0	0%		59	
	20c	5	5	5.0	57	97%	2	3%	0	0%	0	0%	0	0%		59	

	20d	5	5	4.9	53	90%	5	8%	1	2%	0	0%	0	0%	59
	20e	5	5	4.8	52	88%	5	8%	2	3%	0	0%	0	0%	59
PSLO 11	Overall Mean S20			4.9	Strongly Agree		Agree		Disagree				No Response		
	Section I Last Q	5	5	4.7	45	75%	14	23%	0	0%	0	0%	1	2%	60
					Extremely Satisfied		Somewhat Satisfied		Neither		Somewhat dissatisfied		Extremely Dissatisfied		
	Section V Q1	5	5	4.4	37	62%	14	23%	7	12%	1	2%	1	2%	60
	Section V Q2	5	5	4.7	47	78%	11	18%	1	2%	1	2%	0	0%	60
	Overall Mean			4.6											

LEGEND
 PSLO CSHSE Accreditation Standards 11 - 21
 5 = Greatly Improved
 4 = Somewhat improved
 3 = Slightly improved
 2 = Did Not Improve
 1 = Not Sure

Data Collected in Spring, Summer and Fall 2024