



Council for Standards in Human Service Education

Assuring best practices in Human Service Education through
evidence-based standards and a peer-review accreditation process

<https://cshse.org>

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June 29, 2022

Dr. Jennifer A. Wade-Berg, MPA, CNP
Assistant Dean of Student Success
Wellstar College of Health and Human Services
520 Parliament Garden Way NW
Room 3333, MD 4103
Kennesaw, GA 30144

Dear Dr. Wade-Berg,

As the CSHSE Vice President of Accreditation, I am pleased to inform you that the Human Services BS program at Kennesaw State University has been reaccredited by the CSHSE Board at its June board meeting. The Human Services BS degree program is reaccredited with no conditions from June 2022-June 2027. The next reaccreditation cycle for June 2027 will require a site visit.

The Readers noted many strengths of the Program:

- Standard 1 The self-study provides clear evidence in the development of competent human service professionals throughout the curriculum
- Standard 2 The mission and philosophical statements are clearly understood and provide the foundation of an interdisciplinary program that is designed to build foundational information clearly related to the curriculum standards.
- Standard 4 The Program review committees for KSU's Institutional Effectiveness Division provides the program with additional program evaluation. CSHSE accreditation review provides another layer of a comprehensive assessment plan.
- Standard 5 The program is responsive to students. In Fall 2022, students will be able to declare a Human Services major upon admission. The Program and institution provides strong support services for students. The Human Services Field Manual is well written and clearly provides policies and procedures.
- Standard 6 The Program supports 11 full time faculty including a field director and program director all having a wide range of human services related experiences. The program is supported by a large pool of adjuncts.
- Standard 7 Faculty are provided professional development opportunities.
- Standard 8 The Program's vision is *"to create a strong multicultural and diverse education environment at KSU in order to increase student satisfaction and to promote an understanding and awareness of people from various backgrounds..."*
- Standard 9 The program has extensive library and technical support services.
- Standards 11-20 The curriculum is strongly related to and connected to the CSHSE curriculum standards.

Additional Reader Comments:

- When providing examples of assessment tools, add a description of the assessment when creating the list.
- The Program offered a clear description of expectations for "fitness for the profession" in the program handbook and begins the process with a student self-assessment. To strengthen this process, consider further developing and clearly stating the policies and process to respond to these developmental expectations when the student doesn't meet the professional fitness expectations from admission through graduation. How do you measure these expectations? How would you respond/handle the situation if the student doesn't meet the fitness for the profession expectation during the first Human Services course requirement, throughout the program curriculum, and the fieldwork placements before graduation?

The next accreditation cycle will include a site visit and must be completed before the June 2027 Board meeting. **A copy of this letter must be included in your next self-study.**

As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. Your program must use the standards that are in effect at the time when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. Refer to the Member Handbook, Accreditation and Self-Study Guidelines for updated information. Additionally, the accredited program shall ensure that the program representative contact information remains current with CSHSE and ASCENT Management, LLC and is updated as needed.

Please refer to the Board actions for maintaining accreditation in Appendix I of the Member Handbook. Your Program must ensure that program and student achievement indicators on the CSHSE website remain accurate (within 2 years of the current academic year) and the hyperlinks remain active. The CSHSE will review this information at each board meeting, February, June, and October. Contact the CSHSE VPA or ASCENT Management, LLC if a hyperlink must be revised so that our website is current with your program information.

Congratulations on continuing your program accreditation. A formal certificate, signed by our President, Dr. Yvonne Chase, will be forthcoming.

Sincerely,



Winona Schappell, M.Ed.
CSHSE Vice President of Accreditation

CC: Dr. Steve King, Program Coordinator
Dr. Laurie Tis, Interim Department Chair
Dr. Monica Swahn, Dean Wellstar College of Health and Human Services
Dr. Ivan Pulinkala, Interim Provost and VP for Academic Affairs
Mr. Tommy Lopez, CFC, LMFT, HS-BCP
Dr. Yvonne Chase, CSHSE President