



Department of Social Work and Human Services
MSW PROGRAM

Field Learning Contract – *Foundation Practice*

Semester: Fall/Spring Year 20__ to 20__

Field Faculty's Name: _____

Student's Name: _____

Agency Name: _____

Agency Address: _____

Field Supervisor: _____

Field Supervisor Phone: _____

Field Supervisor Email: _____

Task Supervisor (if applicable): _____

Task Supervisor Phone: _____

Task Supervisor Email: _____

Student's Weekly Field Schedule:

Mon (Hours) _____ Tues (Hours) _____ Wed (Hours) _____ Thurs (Hours) _____ Fri (Hours) _____

Field Instruction Weekly Supervision Schedule:

Day of the Week: _____ Time: _____

ALL STUDENTS MUST ENGAGE IN A MINIMUM OF ONE HOUR PER WEEK FORMAL SUPERVISION.

Date Field Placement Commences: _____ Ends _____

Field Evaluation Due Date: _____

Student Signature: _____

Field Supervisor Signature: _____

Field Faculty Signature: _____



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Field Foundation Practice Contract Meeting Dates

1. Learning Contract was developed on: _____ Date of Meeting: _____
2. Midterm progress check occurred on: _____ Date of Meeting: _____
3. Final Assessment and Evaluation occurred on: _____ Date of Meeting: _____
4. Total number of field hours completed: _____ End-of-semester: _____
(240 Hours Required)

Guidelines for the Foundation Practice Field Learning Contract

1. The Field Learning Contract is the educational plan for the term of field placement; each term is graded separately. The competencies for the Field Learning Contract are developed to reflect the standards of the Curriculum Policy Statement of the Council on Social Work Education as well as the curriculum of Masters of Social Work Program at Kennesaw State University. To the best of their ability, Field Supervisors are expected to teach students the learning tasks and monitor practice behaviors that address these competencies given the limitations of their respective settings or roles. The Field Learning Contract also serves as a guide for field instruction and supervision meetings. It further creates a basis for the evaluation and narrative that occur at the end of the term.
2. Responsibility for the Field Learning Contract is jointly shared by the Student and the Field Supervisor. While additional learning tasks may be developed that go beyond the articulated tasks and practice behaviors, the Field Learning Contract should reflect the required learning for the Foundation level and term of field placement
3. Measurement criteria can include, but not limited to the following: cases, journals, written assignments and material of all kind that is reviewed by the field Supervisor; oral presentations, clinical documentation, proposals, projects, and task group participation. Direct observation (shadowing) of the Student's work is expected. Feedback and evaluative information from other staff involved with the Student's effort should be incorporated into the evaluation criteria.
4. The Student's Field Faculty reviews and approves the Field Learning Contract. It is used as a focus for agency visits as well as for any issues that may require clarification or problem- solving collaboration between the Field Faculty and the Field Supervisor.
5. The Field Learning Contract may be modified during the period of field placement to reflect identified learning needs of the Student as well as changes that may occur. Situations such as student absences beyond three days, irregular attendance, inability to complete the required number of hours and/or identified tasks/activities, change of field Supervisor or change of field assignment may need to be brought to the immediate attention of and discussed with the Field Faculty.
6. A copy of the Field Learning Contract is placed in the Student's field file.



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Instructions for completing the learning contract sections of this document:

1. Student completes the top section of the learning contract.
2. The student completes the “learning contract activities,” in collaboration with the field/task supervisor. “Learning contract activities” are the learning opportunities (e.g., assignments, processes, tasks) in the field setting (and potentially outside setting as needed) by which progress in the competency occurs.
3. The “practice behaviors” are provided by the Council on Social Work Education and are intended to serve as integrated means of showing the knowledge, values, skills, and cognitive & affective processes within each competency. The learning activities crafted by students should connect with multiple dimensions of each competency (Knowledge, Values, Skills, Cognitive & Affective Processes); however, because evaluation of the competencies is intended to be holistic, not all dimensions must be addressed in every competency.
4. Each student’s learning activities will be unique to her/his/their field setting, focus, interests, and opportunities. The learning contract is a “live” document that can be revised over time as activities shift and opportunities arise. All revisions must be reviewed and approved by the field faculty.
5. The student and the field/task supervisor then print this document and sign and date in the space designated as “Learning Contract” on the first and second pages of this document.
6. The student submits this to the Field Faculty for review, approval and signature/date if no changes are needed.
7. All parties should keep a copy of this document each time it is changed and/or signed and dated.

MSW Foundation Practice Learning Contract

Competency 1 – Demonstrate ethical and professional behavior

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice.

Practice Behaviors:	Student's Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Make ethical decisions by applying standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Use self-reflection and self-regulation to manage personal values and maintain professionalism in practice situations.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
c) Demonstrate professional demeanor in behavior, appearance, and oral, written, and electronic communication.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
d) Use technology ethically and appropriately to facilitate practice outcomes.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing

e) Use supervision and consultation to guide professional judgment and behavior.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
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End-of-Semester Evaluation Comments End-of-Semester Evaluation Comments

Student	Field Supervisor

Competency 2 – Engage diversity and difference in practice

Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture’s structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power.

Practice Behaviors:	Student’s Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Apply and communicate understanding of the importance of diversity and difference shaping life experiences in practice at the micro, mezzo, and macro levels.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Present themselves as learners and engage client and constituencies as experts of their own experiences.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
c) Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse client and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing

End-of-Semester Evaluation Comments

<i>Student</i>	<i>Field Supervisor</i>

Competency 3 – Advance human rights and social, economic, and environmental justice.

Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected.

Practice Behaviors:	Student's Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and systems levels.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Engage in practices that advance social, economic, and environmental justice.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing

End-of-Semester Evaluation Comments

<i>Student</i>	<i>Field Supervisor</i>

Competency 4 – Engage in practice-informed research and research-informed practice.

Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice.

Practice Behaviors:	Student's Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Use practice experience and theory to inform scientific research.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
c) Use and translate research evidence to inform and improve practice, policy, and service delivery.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing

End-of-Semester Evaluation Comments

<i>Student</i>	<i>Field Supervisor</i>

Competency 5 – Engage in policy practice.

Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation.

Practice Behaviors:	Student's Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Identify social policy and the local, state, and federal level that impacts well-being, service delivery, and access to social services.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Assess how social welfare and economic policies impact the delivery of and access to social services.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
c) Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing

End-of-Semester Evaluation Comments

<i>Student</i>	<i>Field Supervisor</i>

Competency 6 – Engage with individuals, families, groups, organizations, and communities.

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate.

Practice Behaviors:	Student’s Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Apply knowledge of human behavior and the social environment, person-in-environment, and other multi-disciplinary theoretical frameworks to engage with clients and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Use empathy, reflection, and interpersonal skills to engage diverse clients and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing

End-of-Semester Evaluation Comments

<i>Student</i>	<i>Field Supervisor</i>

Competency 7 – Assess individuals, families, groups, organizations, and communities.

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making.

Practice Behaviors:	Student's Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Apply knowledge of human behavior and the social environment, person-in-environment, and other multi-disciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
c) Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges with clients and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
d) Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing

End-of-Semester Evaluation Comments

<i>Student</i>	<i>Field Supervisor</i>

Competency 8 – Intervene with individuals, families, groups, organizations, and communities.

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of inter-professional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, inter-professional, and inter-organizational collaboration.

Practice Behaviors:	Student’s Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Apply knowledge of human behavior and the social environment, person-in-environment, and other multi-disciplinary frameworks in interventions with clients and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
c) Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
d) Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
e) Facilitate effective transitions and endings that advance mutually agreed-on goals.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing

End-of-Semester Evaluation Comments

<i>Student</i>	<i>Field Supervisor</i>

Competency 9 – Evaluate practice with individuals, families, groups, organizations, and communities.

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness.

Practice Behaviors:	Student’s Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Select and use appropriate methods of evaluation of outcomes.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Apply knowledge of human behavior and the social environment, person-in-environment, and other multi-disciplinary theoretical frameworks in the evaluation of outcomes.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
c) Critically analyze, monitor, and evaluate intervention and program processes and outcomes.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
d) Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other _____	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing

End-of-Semester Evaluation Comments

<i>Student</i>	<i>Field Supervisor</i>

General Evaluation Comments:

Student:

Field Supervisor: