



**Department of Social Work and Human Services
MSW PROGRAM**

Student Self Evaluation of Learning: ADVANCED

Student Name _____

Agency _____

Semester _____ **Academic Year** _____

Instructions for Self-Rating

The 9 competencies specified in this evaluation form are those established by our national accrediting organization, the Council on Social Work Education. Under each competency statement, the Practice Behaviors that define the foundation curriculum are listed. Please rate your ability to perform each practice behavior according to the scale below.

At the end-of-semester, please evaluate your level of competency demonstrated. You will also meet with your Field and/or Task Supervisor to discuss and provide feedback as needed. Each competency should be rated holistically, with attention to the quality completion of activities articulated. End-of-semester ratings are intended as a method of structuring feedback and focusing attention on challenging aspects of field; “performance needs improvement” ratings during the end-of-semester assessment may result in a negative grade outcome for the student. *A rating of “3” is equivalent to adequate competence for an advanced MSW student.* In addition, for any score of “2” or below please explain and identify your plan of action for improvement in the future.

N/A	1 Performance Unacceptable	2 Performance Needs Improvement	3 Satisfactorily Competent	4 Competent	5 Exceeded Competence
Student did not have the opportunity to implement assignment and will address in the next semester, or the activity was completed in the prior semester.	Student consistently failed to engage in the learning process thus resulting in unacceptable performance.	Student occasionally demonstrated expected competency and performance needs improvement.	Student satisfactorily met competency at the MSW Advanced level.	Student consistently demonstrated expected competency at the MSW Advanced level.	Student exceeded expected competency of an MSW Advanced student at this phase of professional formation.



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Competency 1 – Demonstrate ethical and professional behavior

1		1	2	3	4	5	NA
2		1	2	3	4	5	NA
3		1	2	3	4	5	NA
4		1	2	3	4	5	NA
5		1	2	3	4	5	NA

Comments:

Competency 2 – Engage diversity and difference in practice

1		1	2	3	4	5	NA
2		1	2	3	4	5	NA
3		1	2	3	4	5	NA

Comments:

Competency 3 – Advance human rights and social, economic, and environmental justice.

1		1	2	3	4	5	NA
2		1	2	3	4	5	NA

Comments:



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Competency 4 – Engage in practice-informed research and research-informed practice.

1		1	2	3	4	5	NA
2		1	2	3	4	5	NA
3		1	2	3	4	5	NA

Comments:

Competency 5 – Engage in policy practice.

1		1	2	3	4	5	NA
2		1	2	3	4	5	NA
3		1	2	3	4	5	NA

Comments:

Competency 6 – Engage with individuals, families, groups, organizations, and communities.

1		1	2	3	4	5	NA
2		1	2	3	4	5	NA

Comments:



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Competency 7 – Assess individuals, families, groups, organizations, and communities.

1		1	2	3	4	5	NA
2		1	2	3	4	5	NA
3		1	2	3	4	5	NA
4		1	2	3	4	5	NA

Comments:

Competency 8 – Intervene with individuals, families, groups, organizations, and communities.

1		1	2	3	4	5	NA
2		1	2	3	4	5	NA
3		1	2	3	4	5	NA
4		1	2	3	4	5	NA
5		1	2	3	4	5	NA

Comments:

Competency 9 – Evaluate practice with individuals, families, groups, organizations, and communities.

1		1	2	3	4	5	NA
2		1	2	3	4	5	NA
4		1	2	3	4	5	NA
5		1	2	3	4	5	NA

Comments:



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_____ **Date** _____
Student Signature

_____ **Date** _____
Field Faculty Signature

Semester: _____, 20_____